# COME AND CELEBRATE!

### AUTUMN 2

### COMMUNICATION & LANGUAGE

#### Nursery

Role play- Support children in their play

Small group time speaking opportunities

Begin to listen to stories with attention and recall.

Model show and tell and questioning

#### Reception

Maintaining attention for longer periods of time

Role play: Explore roles and characters

Speech and language assessments

### PHYSICAL DEVELOPMENT

#### Nursery

Fundamental Movement Skills

Dance

To use mark making resources with increasing independence

#### Reception

Fundamental Movement Skills

Dance

Uses tools to change materials

Develop pincer control with small objects

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

#### Nursery

Working towards a goal

Things we are proud of

Talking about favourite rhymes and stories

#### Reception

Working towards goals

Talking about favourite rhymes and stories

Forming relationships

Confident to join in with crafts

### LITERACY

#### Nursery

5 Little Snowmen
Twinkle Twinkle
Polly Put the Kettle On
Miss Polly had a Dolly
Pussy Cat Pussy Cat
Hey Diddle Diddle
Little Jack Horner

Making lists with an adult

Phonics – Instrumental sounds Phonics – Body Percussion

### Reception

Listening to and hearing sounds in CVC words.

To identify sounds on a sound mat and to use this when writing.

Listens to familiar stories and able to recall facts.

### MATHEMATICS

#### Nursery

Compare amounts

Compare size, mass and capacity

Copy simple patterns

#### Reception

Representing 1,2,3
Comparing 1,2,3
Composition of 1,2,3
Circles and Triangles
Positional Language
Representing Numbers to 5
One More and Less
Shapes with 4 Sides
Time

### UNDERSTANDING THE WORLD

#### Nursery

Similarities and differences between old and new toys

Celebrating different family traditions

Living things and their habitats

Seasonal Change

Introduce the idea that there are different countries in the world

Reception
The Christmas Story
Christmas in the past
Bonfire Night
Diwali
Christmas
Remembrance
Use maps, photographs and

aerial views. Making and using simple maps

Seasonal Changes Living Things and their Habitats

### EXPRESSIVE ARTS & DESIGN

#### Nursery

Printing

Selecting appropriate materials.

Collage

Baking

Learning new songs

Playing instruments

#### Reception

Artist: Van Gogh

Making cards, calendars and decorations.

Selecting appropriate materials.

Collage

Singing and performing

Recount the narrative of the First Christmas

# KEY TEXTS

#### **Nursery**

The Very Hungry Worry Monster

Guess How Much I Love You

Penguin

You Must Bring a Hat

The Snowman and the Snowdog

Red Rockets and Rainbow Jelly

Stanley's Stick

Diwali

STATICK Q

Not a Stick

Naughty Bus Stickman

Reception

Lighting a Lamp

The Gruffalo's Child

The Leaf Thief

The Storm Whale

Leaf Hunt

Hedgehog Howdedo

# IMPORTANT DATES

Stay & Play – Wednesday 8th November 3-3.30pm

### Bring a Hat Day – Tuesday 12th November

To celebrate different cultures, we would like to invite the children to wear a hat to school. This could be a Kippah, Sombrero, Autrailian bush hat, Fez, Tam, Ushanka etc...

### FOREST SCHOOL

Tuesday 28<sup>th</sup> November Wednesday 29<sup>th</sup> November Thursday 30<sup>th</sup> November