



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



# Sports Premium Funding Impact and Evidence 2023 – 2024



## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. To maintain involvement in the West Lancashire School Sports Partnership to enable teachers and teaching assistants to work with qualified sports coaches to help them teach PE and facilitate games more effectively.	All pupils in school have access to high quality coaching and skill development. Children have an excellent understanding of tactics and can use transferrable skills well across a range of sports. Teachers are able to observe and learn from seeing high quality PE lessons and activities delivered that will help them to teach PE more effectively in the lessons that they do teach. Children in EYFS and Ks1 have also had the chance to develop their FMS skills, so much so that 100% of EYFS achieved at least GLD in Physical Development.	
2. To utilise the 'Bolt On' programmes so that pupils can access additional provision from qualified coaches.	Children were able to take part in specialised activities such as: Mini-Wheelers and Bikeability. Children have the opportunity to take part in a wide-range of activities that will help them develop skills for life and maintain a healthy lifestyle.	
3. To subsidise the cost of swimming lessons. All children in Year 1, Year 2 and Year 3 currently attend swimming lessons every week for three half-terms during the year, supporting swimming provision beyond the minimum requirements of the national curriculum. The grant helps to fund the cost of lessons and transport.	We have a very high percentage of children that can swim confidently in each year group. By allowing all of Ks2 the opportunity to swim each year, helps us to maintain and track this, ensuring that we give each pupil the best opportunity to become a confident, safe swimmer before they leave.	
4. To further develop the school grounds (path) to provide further physical education opportunities and promote the 'Move More, Sit Less' initiative.	Children have access to the yard all year round enabling us to provide Physical activities at all times throughout the day, without disrupting the learning of other classes. Class One can now access the yard to take part in the daily mile each day	

<p>5. To subsidise the cost of children attending sports activities and competitions provided by the sports partnership.</p> <p>6. To provide resources for PE and other sporting activities, giving children access to a wider range of sports in and out of class.</p>	<p>and to use the playground to support their outdoor learning in all weather.</p> <p>Children have all accessed a wide range of competitive sports. Due to this we were able to successfully achieve the Gold School Games Award again, where participation is a key criteria. We also managed to ensure that 100% of Ks2 pupils attended an inter-school competition this year.</p> <p>Resources for a wide range of sports were purchased (Dodgeball, Boccia, Tag-Rugby, Football, Tennis, Athletics and Netball) This has allowed us to develop our PE curriculum to develop transferrable skills across an even wider range of sports. Boccia has also allowed to start developing more inclusive games during lessons and break times.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff to develop confidence in delivering a range of sports and skills through the curriculum.	Pupils receiving high quality PE lessons. Teachers by receiving weekly CPD from sports specialists.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff will be able to teach high quality PE lessons.	£4096
Introduce regular lunchtime and breaktime sport sessions/activities for pupils.	Lunchtime supervisors and pupils in years 4,5 and 6 - as they will be leading the activities.  All pupils who aren't leading a game on a given day – as they will be able to take part in the activities on offer.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for additional staff to support lunchtime sessions.
Increase the range of Sports on offer through our curriculum.	Class Teachers: Delivering different sports through our curriculum and clubs.  Pupils – they will be accessing a wider range of sports.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Class teachers will be delivering the sessions alongside WLSP specialist teachers. They will receive 6 weeks of CPD in the delivery of: Quidditch (KS2) and Bowls (KS1). Sustainability will be achieved as we will be able to deliver sessions ourselves, train others and keep all resources (plans).	£530 for Quidditch. £530 for Bowls.

Increase participation of Girls Football.	<p>Staff – as they will be promoting and delivering football sessions for girls.</p> <p>Girls in school - as they will have more opportunities to develop their football skills.</p>	Key Indicator 5: Increased participation in competitive sport.	Increased participation from girls in sport. Staff to receive CPD in girls football to be able to continue to deliver girls football clubs.	Part of WLSP package.
Increase the range of competitive sports we attend.	<p>Pupils – they will be competing.</p> <p>Staff – organising intra-competitions for places.</p>	Key Indicator 5: Increased participation in competitive sport.	Links made between local and similar schools to organize competitions outside of this programme.	£300 for competition package bolt-on.
CPD for teachers.	Primary generalist teachers.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	<p>£189 for teacher to attend: Everything You Need to Know for School Swimming</p> <p>£530 Quidditch.</p> <p>£530 Bowls.</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90.9%	1 pupil struggled to do this proficiently.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90.9%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90.9%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We provide top-up to those Y6 pupils that haven't achieved the above expectations. Three pupils have achieved these targets due to this. We were at 63.6% for this cohort before the start of Y6. We finished at 90.9%
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	This is something that we will look to provide in 2023/2024

Signed off by:

Head Teacher:	Mrs Debra Eaton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Robert Brearley
Governor:	Mrs Wilson – PE Governor.
Date:	Updated December 2023