## Y1 Curricum Overview 2023-2024

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Focus Theme: | The Place Where I Live | Healthy Humans | Rock and Roll | Family Album | Growth \& Green Fingers | Buckets \& Spades |
| School Values | Friendship | Kindness | Respect | Integrity | Perseverance | Happiness |
| Enrichment Opportunities | - ENGLISH: National Poetry Day October - Take a walk through the village and sketch significant buildings. - PSHE - Dr Makin to visit for First Aid advice | - Harvest Festival <br> - Christmas Nativity <br> - Stone-age artefacts from local high schools/library loan <br> - Visit to a theatre to see a Pantomime | - Create own volcano <br> - Chinese New Year <br> - ENGLISH: Winnie the Pooh Day - Young Voices | - Interactive Skeletons <br> - ENGLISH: World Book Day | - Trip to Pimbo Garden Centre | - Trip to Formby Beach \& Squirrel Reserve - Take photographs during trip to Formby to create a video montage in class. |


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| English | Letters to/from characters; Innovated narrative based on a model; Non-chronological reports | Stories with Fantasy Settings; Poems to learn by Heart; Recount | Traditional Tales with a twist; Instructions | Traditional tales; Recounts | Classic stories; Rhymes | Story as a theme; Explanation |
| Mathematics | Number: Place Value (Within 10); Addition \& Subtraction (Within 10); Place Value (Within 20); Geometry: Shape |  | Number: Addition \& Subtraction (Within 20); <br> Place Value (Within 50) <br> Measurement: Length \& Height <br> Weight \& Volume Consolidation |  | Number: Multiplication \& division Fractions <br> Place Value (within 100) Geometry: Position \& direction Measurement: Time |  |


| Science | Scientists \& Inventors | Animals, including Humans | Material Properties Rocks | Animals - Skeletons \& Movement | Plants - Common Names \& Basic Structure | Material Properties Uses of materials |
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| Computing | Online Safety; Exploring Purple Mash; Maze Explorers | Questioning | Spreadsheets | Animated Story Books | Touch Typing | Pictograms |
| History | Changes to Britain from Stone Age to Iron Age |  | Changes within living memory |  | Events beyond living memory - the seaside then and now |  |
| Geography | Study of local recreational areas |  | Earthquakes and volcanoes |  | UK Countries \& Capital Cities |  |
| Art \& Design | Drawing \& Painting |  | Printing \& Textiles |  | 3D, Collage \& Digital |  |
| Design Technology | Cooking and Nutrition: <br> Eating Seasonally |  | Structures: Castles |  | Mechanisms: Ferris Wheel |  |
| RE | What do signs and symbols mean in religion? <br> (GENERAL) | Why do Christians give gifts at Christmas? <br> (CHRISTIANITY) | Who was Buddha? (BUDDHISM) | Jewish Celebrations (JUDAISM) | What do Hindus celebrate? <br> (HINDUISM) | How and why do Hindus celebrate Diwali? <br> (HINDUISM) |
| Physical Education | Swimming | Swimming | Swimming | Invasion Games Football WLSP | FMS <br> Striking and Fielding Cricket WLSP | FMS <br> Net and Wall Games <br> Tennis <br> Mr Dow |
| Music | South African styles: HANDS, FEET, HEART | Christmas Performance | Rock \& Roll | Historical context of musical styles: IN THE GROOVE | RnB and other styles: LET YOUR SPIRIT FLY | Western Classical Music: WESTERN CLASSICAL MUSIC |
| PHSE | Keeping / Staying <br> Safe: Road Safety <br> First Aid: Calling 999 | Relationships: Friendship | Being Responsible: <br> Practice Makes Perfect; <br> Helping Someone in Need | Keeping /Staying Healthy: <br> Washing Hands; Brushing Teeth | Feelings \& Emotions: Jealousy | Our World: Growing/Living in Our World; Hazard Watch: Safe to eat/drink? |
| No Outsiders | Elmer | The First Slodge | That's Not How You Do It! | What the Jackdaw Saw | My World, | our World |
| Fundamental British Values | Our Year 6 Curriculum promotes the Fundamental British values of democracy; the rule of law; individual liberty; mutual respect and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare children for life in modern Britain. |  |  |  |  |  |

