



Crawford Village
Primary School & Nursery

Crawford Village Primary School

Small enough to care...big enough to inspire

Year 6 Curriculum Map 2018/19

	Topics					
Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Water, Water Everywhere	Food, Glorious Food	Faster, Higher Stronger	Amazon Adventure	Heroes and Villains	Sparks Might Fly
Maths	Mental/written division/multiplication, Place value, sequence, coordinates, translation, reflection, temperature, mean, fractions	Fractions, percentages, decimals, angles, pie charts, length, perimeter, mass, area, volume	Calculations, place value, decimals, fractions, ratio/proportion, translation/reflection, algebra, sequences, length / time, mean	Mental/written addition and subtraction, ratio/proportion, 2D/3D shapes, area, perimeter, volume, line graphs, pie charts	Calculations, place value, decimals, fractions, 2D/3D shapes, mass, volume, capacity	Mental and written addition, subtraction, multiplication, division, place value (decimals) 2D/3D shapes
English <i>(order of genres may change dependent on text being studied each half term)</i>	Instructions Persuasive letters Recount- Biographies	Folk Tales Poems with a structure Persuasive letters	Playscripts Newspaper reports Non-chronological reports	Narrative-Issues and dilemmas Recounts- diary entries Persuasion	Novel as a theme Balanced arguments Recount- diary entries	Novel as a theme-Fantasy fiction Persuasive adverts Balanced arguments
	Discrete Year 6 Grammar & Spelling Work	Discrete Year 6 Grammar & Spelling Work	Discrete Year 6 Grammar & Spelling Work	Discrete Year 6 Grammar & Spelling Work	Discrete Year 6 Grammar & Spelling Work	Discrete Year 6 Grammar & Spelling Work
TEXTS	'Charlie and the Chocolate factory'	'The Rainbow Bird' by Eric Madden	Charlotte's Web by E.B White	'Way Home' by Libby Hathorn	'The Magic Finger' by Roald Dahl	'Leon and the place between' by



Crawford Village
Primary School & Nursery

Crawford Village Primary School

Small enough to care...big enough to inspire

	by Roald Dahl					Angela McAllister
Science	Materials – properties and changes	Reversible & irreversible changes	Human Life cycles	Plant & Animal life cycles	Exercise, Health and The Circulatory System	Electricity
History	Early/ancient civilisations.		Ancient Greece			
Geography	Rivers & The Water Cycle	A study of the various & diverse places from which food originates		North & South America		
Art / Design Technology	Investigate artists who have worked within the theme of water	Food from other cultures; A study of still-life painters	3D sculptures	Textiles – Belts Art based on rainforests	Food technology – designing a healthy menu; Studying the work of portrait painters	Electrical systems
Computing	IT Create, store and retrieve digital content	CS Understand what algorithms are Simple programs	IT Simple searches Understanding simulations	CS Programming	DL Using technology safely and respectfully	DL What is information technology? School's acceptable use policy
RE	Sikhism Why do people follow sacred books?	Christianity God What lights our way?	Islam What should our attitudes be on our journey?	Christianity Jesus What can stories teach us?	Buddhism If life is a journey, where does it lead? What is happiness?	Christianity The Church



Crawford Village
Primary School & Nursery

Crawford Village Primary School

Small enough to care...big enough to inspire

Music	Using water to vary pitch of instruments			Using graphic notation	Songs from Wicked & The Wizard of Oz	Improvising & performing music
PE	Dance & Swimming	Target Games & Swimming	Invasion games	Striking & Fielding	Gym	Athletics & Swimming
PSHE	Economic wellbeing (What is money? what can we buy? Saving money, keeping money safe)	Keeping safe (keeping safe, feeling safe, people who keep us safe)	Emotional health and wellbeing (sharing and empathy, self-esteem, life and future, feeling good, proud, happy, communicating and managing feelings)	SRE Relationships Families Growth and change	Being a risk taker (risky behaviour, making choices)	Democracy – school council Core values