



Crawford Village
Primary School & Nursery

Small enough to care...big enough to inspire

Homework Policy

Homework Policy

The focus of our homework policy is on the **enjoyment of learning**.

At Crawford Village Primary School, we actively encourage regular reading at home, an understanding of spelling patterns and the practice of mental mathematics strategies / knowledge of times tables within a spirit of life-long learning and personal improvement.

We appreciate how important the links between parents and teachers are and the need for home and school to work together. We believe that it is important that children bring home activities from an early age to help them learn, to reinforce basic skills and for them to see parents and teachers working together.

Learning at home is an essential part of good education. Regular homework is important as it gives pupils the opportunity to practise at home the tasks covered in class, and helps the pupils work towards improving important skills. It also helps children and young people to become confident and independent in their learning, which will help throughout their time at school and in adult life.

The range of home / school tasks varies throughout the school, according to the age of the child. The one thing that remains constant throughout is the fact that it can only benefit your child if we have your support and work together. The homework we give at Crawford Village is designed to reinforce and support the learning that happens during the school day.

What type of home / school tasks can I expect in each year group?

Reception Class

- Children will bring home books for sharing together.
- Tasks to reinforce class work on phonics and number.

Many of the tasks in these early years will be practically based and can be played throughout the year.

Class 1

- Children will continue to regularly receive reading books from school to share at home.
- Reading comprehension and maths problem solving books will be sent home weekly and will reflect the learning that has taken place in class
- Spelling tasks or puzzles based on specific patterns will be sent home for the children to work on.
- Mental maths tasks.

Class 2

- Children should continue to read daily to their parents. This could be their home reading book, a book they have selected from our school library or a local library, a book they have at home, newspaper articles, magazines or even web pages.
- Reading comprehension and maths problem solving books will be sent home weekly and will reflect the learning that has taken place in class
- Spelling tasks or puzzles based on specific patterns will be sent home for the children to work on.
- Mental maths tasks.

Brainbuilders

In support of the regular reading, spelling and mental mathematics homework, we promote opportunities for older children to show creativity, imagination and enjoyment in their learning through 'Brainbuilders'.

In Class 3, your child will bring home a 'Brainbuilders' book in which they will have the freedom to demonstrate their understanding or their learning in their own unique way. They will be given a learning objective or focus approximately once a half-term, but can interpret or 'show-off' their learning in whatever way they choose. These tasks will be celebrated in class and assemblies. Parents are encouraged to contribute by supporting their child with resources, ideas and discussions about the learning objective.

Project work and other tasks

During your child's time at school, they will often be asked to provide information, photographs or books to support the topic work in school. This type of independent research increases as the children progress through the school. Other tasks may be set as the need arises e.g. learning new skills, work of a topical nature, making or designing something or interviewing family members on a particular subject.

At other points during their time at school, children may be asked to complete additional homework activities that the class teacher believes to be relevant to supporting their ongoing learning in class. For example, children may be asked to work on maths, reading or writing tasks in preparation for end of key stage assessments.

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