



English Curriculum Map – Nursery 2019 – 2020

Area of learning	Autumn term	Spring term	Summer term
Literacy/ Communication and Language	<p>Naming objects and actions and using descriptive language</p> <p>Talking together in small and larger groups.</p> <p>Listening to stories with rhyme and alliteration. Joining in with repetitive phrases in books</p> <p>Phonics - Letters and Sounds Phase 1: Environmental and instrumental sounds, Voice and Body sounds, Body Percussion, Rhythm and rhyme, Alliteration, Voice Sounds</p> <p>Listening to and joining in with stories; Giving meaning to marks</p> <p>Responding in different ways to traditional and new rhymes</p> <p>Using narratives in role play; Exploration of mark making across medias</p>	<p>Naming and describing</p> <p>Understanding questions</p> <p>Talking together in small and larger groups.</p> <p>Listening to stories with rhyme and alliteration.</p> <p>Joining in with repetitive phrases in books.</p> <p>Phonics - Letters and Sounds Phase 1: Environmental and instrumental sounds, Voice and Body sounds, Body Percussion, Rhythm and rhyme, Alliteration, Voice sounds</p> <p>Listening to and joining in with stories Talking about and acting out stories</p> <p>Mark making for different purposes</p>	<p>Phonics - Letters and Sounds Phase 1: Environmental and instrumental sounds, Voice and Body sounds, Body Percussion, Rhythm and rhyme, Alliteration, Voice sounds</p> <p>Listening to and joining in with stories. Talking about and acting out stories</p> <p>Mark making for different purposes</p> <p>Phonics - Letters and Sounds Phase 1: Rhythm and rhyme, Alliteration, Oral segmenting and blending</p> <p>Listening to and joining in with stories Talking about and acting out stories</p> <p>Mark making for different purposes. Creating a book by retelling a story</p>

