

<p>Personal Social and Emotional Development</p> <p>Talk about our likes and dislikes.</p> <p>Talk about families, friends, people who are important to us.</p> <p>How do they make us feel?</p> <p>What is our favourite toy? food? outing?</p> <p>What makes us laugh? Cry?</p> <p>Who do we love? Talk about other people we know and in the setting.</p> <p>What do we have in common with them?</p> <p>What is different about us?</p>	<p>Communication and Language</p> <p>New language: like, dislike, family, friends, belonging, home, myself.</p> <p>Sing songs about ourselves, about our feelings and bodies.</p> <p>Read stories about people, jobs they do, hobbies, emotions, families.</p> <p>Talk about people from other countries and how their lives are different or similar to ours.</p>	<p>Physical Development</p> <p>Use our senses. Taste sessions whilst blindfolded. Sit quietly and listen, see what you can hear. Enjoy some sensory play. Set up some sniff and match toys with different natural oils eg lavender. Goon a colour hunt and collect something to match each colour.</p> <p>Can I hop? Jump? Crawl? Catch a ball?</p> <p>Head, shoulders, knees and toes.</p> <p>Name body parts.</p>	<p>Literacy</p> <p>Books: All about me board books. Ask the children to find their favourite books to bring in and share with everyone.</p> <p>Use plastic letters to draw around and make templates for our names and names of family and friends. The use the letters to match the drawn spaces like a puzzle.</p> <p>Do letter rubbings and cut out each letter and stick them on a piece of coloured paper to spell our names. Make a topic book all about themselves, Likes, dislikes, eye colour, hair colour, etc...</p>
<p>All about me / Autumn</p> <p>Class 1</p> 			
<p>Characteristics of Effective Learning</p> <p>I can pay attention.</p> <p>I can keep trying.</p> <p>I show curiosity.</p> <p>I use my senses.</p> <p>I can think of ideas.</p> <p>I can make links.</p>	<p>Expressive Arts and Design</p> <p>Make a 'me on the globe' map.</p> <p>Draw and paint pictures of family members.</p> <p>Make a model of their home.</p>	<p>Understanding the World</p> <p>Make a 'me on the map' globe. Make a house with doors and windows that open and fill them with photos of family and friends.</p> <p>Make a puzzle of ourselves on to card and cut it into pieces to meet each child's ability. Cut up magazines of people to make a new person.</p> <p>Looks at people from other parts of the world. What do they look like? What do they eat? What toys do they have? What language do they speak? Etc...</p>	<p>Mathematics</p> <p>Use the letters they have used for their name and families' names to organise them according to the numbers of letters in them. Draw round hands and feet, cut them out and compare and organise them in to size order.</p> <p>Create a display on length using the children's heights.</p> <p>Sing songs a variety of number songs and expose the children to lots of numbers through provision.</p>