

Maths

- *Ready to progress Covid Recovery focusing on:*
- Number and place value
- Number facts
- Addition and Subtraction
- Multiplication and division
- Fractions
- Geometry
- All mathematical concepts will be taught with the use of concrete resources and pictorial methods. Ongoing 'problem solving' activities are embedded into daily lessons.

Computing

- Begin to use typing terminology, practise typing with both hands and learn how to use some keys.
- Make music digitally using 2Sequence, edit and refine composed music, upload sounds and think about how music can be used to express feelings.

RE

- What do Hindus celebrate?
- E.g. Diwali
- Festival of Raksha Bandhan

Design & Technology

- Explore existing products and investigate how they have been made.
- Decide how existing products do/do not achieve their purpose.
- Develop a food vocabulary.
- Group familiar food products.
- Explain where food comes from.
- Work safely and hygienically; cut, peel, grate and chop a range of ingredients.
- Measure and weigh food items, non-standard measures e.g. cups.
- Use pictures and words to convey what to make and explore ideas.
- Propose more than one idea and add notes to help explanations.
- Describe drawing of ideas and intentions and talk about good and bad points of the design.
- Discuss work as it progresses, explain what is being made and note changes in the making process.
- Select and name ingredients and tools.

Growth & Green Fingers Class 2 Summer 1

PE

- Fundamental Movement Skills
- Striking & Fielding – Cricket
- Games

English

- Classic Stories
- Instructions
- Traditional Rhymes
- Years 2 & 3 will also have a daily Reading session focusing on vocabulary and comprehension skills.
- Year 1 will also have a daily phonics session focusing on letters and sounds.
- Covid Recovery grammar

Art

- Record and explore ideas from first hand observations.
- Explore the work of artists, craftspeople and designers from different times and cultures for differences and similarities.

Geography

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Use basic geographical vocabulary to refer to:
 - Key physical features including: beach, cliff, coast, forest, mountain, hill, sea, ocean, river, valley, vegetation.
 - Key human features including: city, town, village, factory, farm, house, office, port, harbour, shop.

Music

- Begin to recognise style indicators of RnB music.
- Listen to, appraise and consider the historical context of music in the RnB style.
- Talk about composition and different ways of recording.

Science

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.