

Maths

- Y1 will focus on
 - Addition & Subtraction (within 20)
 - Place Value (within 50)
 - Length & Height
 - Y2 will focus on
 - Money
 - Multiplication & Division
 - Length & Height
 - Y3 will focus on
 - Fractions
 - Area
 - Decimals
 - 7-times tables
- Times tables are of vital importance in all aspects of maths work in school. Please encourage your child to access games on the TT Rockstars (Y2+) and 'numbots' website to help their rapid recall of multiplication and division facts related to times tables.
- In addition to the daily maths lesson, all children in Years 1 & 2 access a 15 minute 'Mastering Number' session which focuses on developing 'Number sense' and 'fluency'.

RE

Jewish Celebrations

- To learn about Jewish celebrations e.g. the festivals of Passover, Sukkot and Purim.

Computing Animated Story Books

- Understand the difference between traditional books and e-books.
- Explore 2Create a Story.
- Add animation to a picture.
- Add a sound effect to a picture.
- Add a background to a story.
- Use copy and paste to create additional pages.
- Save a story including additional changes.
- Project Evolve – Health, Well-being and Lifestyle; Online Bullying.



Family Album
Class 2
Spring 2

Music

Charanga – In The Groove

- Listen to different musical styles.
- Recognise that sections of music sound the same or different.

DT

- Structures – castles

Science

Animals – Skeletons and Movement

- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Identify animals (vertebrates) which have a skeleton.
- Identify animals without internal skeletons/backbones (invertebrates) and describe how they have adapted other ways to support themselves, move and protect their vital organs.
- Know how the skeletons of birds, mammals, fish, amphibians or reptiles are similar and the differences in their skeletons.
- Know that muscles, which are attached to the skeleton, help animals move parts of their body.
- Explore how humans grow bigger as they reach maturity by making comparisons linked to body proportions and skeleton growth.

History

Changes within Living Memory – How have I changed over time?

- Develop an understanding of personal chronology.
- Learn more about our own history.
- Explore how we remember events.
- Find out what childhood was like for our parents and grandparents.
- Compare childhood now with childhood in the past.
- Identify that some things change and some things stay the same.

English

- Y1 & Y2 – Traditional tales and Recounts
 - Y3 – Folk Tales, Discussion Texts and Poems on a Theme
 - Y1 – Use joining word *and* to link words and clauses.
 - Y2 – Use subordination for reason using *because* and *if*, subordination for time e.g. *when* and use the subordinating conjunction *that* in a sentence.
 - Y3 – Explore and identify main and subordinate clauses in complex sentences.
 - Explore, identify and create complex sentences using a range of conjunctions.
 - Use the comma to separate clauses in complex sentences where the subordinate clause appears first.
- In addition to the daily English lesson, Year 1 and 2 have daily phonics sessions.
- Year 3 follows a focused spelling programme which is based on a two weekly cycle.
- Years 2 & 3 will also have a daily Reading session focusing on vocabulary and comprehension skills.

PE

- Invasion games – football.
- WLSP – Athletics and fundamental movement skills.