Maths

Y5 and 6 will focus on:

- Shape
- Position and Direction
- Statistics
- Sats revision.

Y4 will focus on:

- Area
- Decimals
- Measurement: Time

9 times tablesTimes tables are of vital importance in all aspects of maths work in school. Please encourage your child to access games on the TT Rockstars website to help their rapid recall of multiplication and division facts related to times tables.

Y3 – 3,4 & 8 times tables

Zones of Regulation

Children will continue to explore different ways in which we can help ourselves and each other regulate emotions.

<u>Science – Light – How Light Travels.</u>

Throughout this unit the children will:

- Explain that light travels in straight lines from light sources to our eyes, and from light sources to objects and then to our eyes.
- understand how mirrors reflect light, and how they can help us see objects.
- Investigate refraction.
- Investigate prisms.
- Investigate how light enables us to see colours.
- Explain why shadows have the same shape as the objects that cast them.

<u>Computing – Unit 6.5 Text Adventures</u> Throughout this unit of work children will:

- To find out what a text-based adventure game is.
- To use 2Connect to plan a 'Choose your own Adventure' type story.
- To read and understand given code for a text adventure game.
- To debug a text adventure.
- To independently design and implement improvements to a game.

Project Evolve: Y6 Health and Wellbeing and Online Bullying.

Class Three 'The Great Plague' Summer 1 2024

<u>History – A theme in British history</u> <u>beyond 1066 – The Great Plague</u> Enquiry question: Why did the plague spread so quickly?

Substantive concept: Society
Throughout this unit of work children will:

- Explain what the plague was and why it was a problem.
- Explain how people tried to cure the plague and what a plague doctor was.
- Examine plague pits and why were they necessary.
- Consider how we know about the plague.
- Examine whether the plague spread outside of London?
- Research if the plague still exists today.

Art - Sculpture and 3D - Making Memories.

Throughout this unit of work children will:

- Analyse how art can explore the concept of self.
- Explore sculptural techniques.
- Use creative experience to develop ideas and plan a sculpture.
- Apply an understanding of materials and techniques to work in 3D.
- Problem solve, evaluate and refine artwork to achieve a chosen outcome.

PSHE

Year 4: Feelings and Emotions – Grief. Year 5/6: Feelings and Emotions - Anger

<u>Music – Instrument Skills – Glockenspiel.</u> During this unit of work the children will:

- Learn to play and recognise single notes along to music.
- Play together and perform.
- Introduce more notes and more complex pieces to play.
- Learn and perform a song as a large ensemble.

PE

Both lessons this half-term will be taught by WLSP. On Wednesdays, children will be developing their attacking and defending skills following a Quidditch unit of work.

On Fridays, children will work on their Outdoor Adventurous Activities skills.

Spanish - Descriptive skills

Children will be developing their descriptive skills working through units such as: Places in a town, food and toys.

<u>English</u>

Y5 & Y6: Classic Fiction, Persuasion: A Formal Review

Y4: Novel as a Theme and Nonchronological Reports

Grammar

Y5 and Y6: Adverbials for cohesion within and across paragraphs Modal verbs for possibility Adverbials to indicate degrees of possibility

Y3/ Y4 Use inverted commas to punctuate direct speech.
Understand Standard English correct verb forms for singular and plural subjects e.g. I was, he/she/it was, we were, they were.

All children follow a focused spelling programme which is based on a two weekly cycle.

All children will also have a daily Reading session focusing on vocabulary and comprehension skills.

A short daily handwriting session in a foundation subject.

RE - Buddhist Festivals?

During this unit of work the children will:

- Explore how Buddhists celebrate Wesak and create a Wesak Lantern.
- Take part in different meditation activities to celebrate Nirvana Day.
- Create an Obon Lantern as a way of celebrating Visakha Bucha Day.
- Make a Krathong to show how Buddhists pay respect during Loy Kathrong.
- Create an ebook explaining different Buddhist Festivals.