



What will we be learning?

- Observe and describe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length and temperature varies.

Key vocabulary

- **Observe:** use our senses to gather information and collect data from the natural world.
- **Describe:** write in words or give someone a verbal explanation of your observations.
- **Record:** put down findings in writing or creating a permanent way to show your findings.
- **Compare:** measure or note the similarities and differences between things that are being observed.
- **Seasons:** four different time periods each year – autumn, winter, spring and summer.
- **Temperature:** a measurement of how hot or cold it is.
- **Daylight:** daylight is when it is light outside. The amount of daylight changes with each season.
- **Weather:** this includes the temperature outside, wind direction and strength as well as rain, cloud, snow and sun.

Deciduous Trees	Evergreen Trees
Lose their leaves during autumn.	Keep their leaves all year around.
e.g. Oak Tree	e.g. Fir Tree
	

The Four Seasons	
autumn September October November	winter December January February
spring March April May	summer June July August

Daylight hours each month:

Month	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug
Hours of Daylight	13	11	9	8	8	10	12	14	15	16	16	14



Which of these items might you need in summer?	
Boots	
Sunglasses	
Padded coat	

Which of these is a winter month?	
February	
March	
July	

What do you use a thermometer to measure?	
Time	
Temperature	
Length	

Which of these would a weather forecast tell you?	
When a football match starts.	
What is on tv tonight.	
If it is going to rain tomorrow.	