

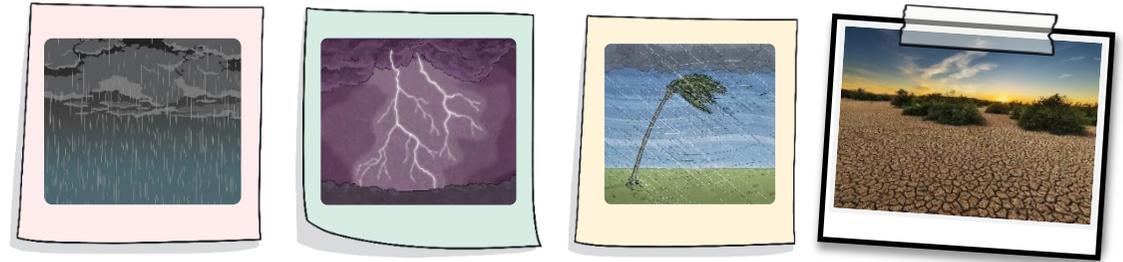
**What will we be learning?**

- Order the months of the year and recognise seasons.
- Use clues in the school grounds to decode which season we are in and begin a season’s journal – to be updated throughout the year.
- Explore how the weather affects different jobs.
- To investigate extreme wet weather.
- To investigate extreme hot weather events.

**Key vocabulary**

- **The months of the year:** January, February, March, April, May, June, July, August, September, October, November, December
- **Season:** a time of the year with a particular type of weather.
- **The 4 seasons:** autumn, winter, spring, summer.
- **Climate:** the general weather pattern of an area.
- **Climate change:** long term change in temperature and weather patterns.
- **Temperature:** how hot or cold it is.
- **Weather forecast:** explaining what the weather will be like.
- **Extreme weather:** any weather that doesn’t happen often and is very different from the normal weather pattern of an area.

**Extreme Weather**



A weather forecast is a statement saying what the weather will be like today, the next day or for the next few days.

Weather forecasts use different symbols which are helpful.

	Sunny
	Sunshine with cloud
	Cloudy
	Raining
	Thunder
	Windy
	Snow



<b>How many seasons are there in the UK?</b>	
3	
4	
5	

<b>Which 3 seasons are summer?</b>	
December, January, February	
March, April, May	
June, July, August	

<b>What month comes before August?</b>	
December	
March	
July	

<b>Which of these might you wear if it is raining?</b>	
Sandals	
Wellington boots	
Sunglasses	