Y4 Curricum Overview 2024 - 2025 awford Village

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus Theme:	Heroes & Villains	Sparks Might Fly	Water, Water Everywhere	Food, Glorious Food	Amazon Adventure	Faster, Higher, Stronger
School Values	Friendship	Kindness	Respect	Integrity	Perseverance	Happiness
Enrichment Opportunities	 A day in the life of a WWII child- rations, outfits, air-raids Hold own sports day and collect data of breaths per minute, heartrate etc. PSHE – Dr Makin to visit for Broken Bones First Aid advice 	 ENGLISH: National Non- Fiction Harvest Festival Carol Concert Visit to a theatre to see a Pantomime 	 Egyptian Day Create large scale ooblec ENGLISH: International Book Giving Day February Chinese New Year Young Voices Visit to a Mosque 	Day o Email a chef -wonder	 Contact a school in North or South America & compare climates Caterpillars in c/room Digital experimentation in the style of Henri Rousseau. 	 Crawford Mini Olympics-dress as Greeks and partake in a Greek sports day, finish with a Greek feast, music, drama and dancing Rock & River Adventure Trip Residential Trip to Borwick Hall

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Mystery stories: Explanation; Poetry-Reading Explorer	Fables; Persuasive letters	Story as a theme; Discussion	Novel as a Theme; Non-Chronological Reports	Explanation: Fantasy; Film & Play script	Fairy Tales Classic Narrative; Recount: Newspapers; Poetry- Reading Explorer
Mathematics	Number: Place Value		Number: Multiplication & Division B		Measurement: Time	



	Number: Addition & Subtraction Number: Multiplication & Division A Measurement: Area		Measurement: Length & Perimeter Number: Fractions A Measurement: Mass and Capacity Number: Fractions B		Number: Decimals Measurement: Money Geometry: Shape Geometry: Position and direction Statistics	
Science	Animals - Exercise, Health and the Circulatory System	Scientists & Inventor	Material Properties and Changes - States of Matter	Material Changes - Reversible Changes	Observing Life Cycles	Animals – Human Life Cycles
Computing	Online safety/Making Friends Online Effective Searching Programs – Browsers Project Evolve: Self Image and Identity	Coding Project Evolve: Online Relationships	Quizzing Project Evolve: Online Reputation	Coding Project Evolve: Privacy & Security	Spreadsheets Project Evolve: Health, Wellbeing and lifestyle. Online Bullying	Coding Project Evolve: Copyright & Ownership
History	A theme in British history beyond 1066 – World War II		The achievements of the earliest civilisations – Ancient Egypt		Ancient Greece – a study of Greek life and their influence on the western world	
Geography	Features of Rivers and the Water Cycle		The diverse places from which food originates		The Amazon Basin	
Art & Design	Craft and design: Fabric of nature		Painting and mixed media: Portraits		Drawing: Make my voice heard	
Design Technology	Mechanisms Automata Toys		Electrical Systems Torches		Cooking and Nutrition What could be healthier?	
RE	Sikh Rites of Passage (SIKHISM)	Why is Muhammad important to Muslims? (ISLAM)	What is the Qur'an and why is it important to Muslims? (ISLAM)	Why is Easter important to Christians? (CHRISTIANITY)	Stories of Christianity (CHRISTIANITY)	What happens when we die? (GENERAL)
Physical Education	Outdoor Games Team - Building Fitness for Children Target Games Dodgeball Striking & Fielding WLSP		Invasion Games – Football Striking and Fielding - Rounders Athletics WLSP		Invasion Games - Basketball Dance WLSP	Net & Wall Games - Tennis (Mr Dow) Outdoor and Adventurous Activities WLSP
Music	Songs from the musicals	Christmas Performance	Carole King and Women in Music	The Beatles	Graphic Notation	Music for a mood
PHSE	Keeping/Staying Safe	Relationships /	Being Responsible	Keeping/Staying	Feelings and	A World Without



		Appropriate touch		Medicine	Managing Jealousy	Breaking down Barriers
No Outsiders	Dogs Don't Do Ballet	This Is Our House	The Way Back Home	The Hueys In The new Jumper	Red: A Crayon's Story	
Fundamental British Values	Our Year 4 Curriculum promotes the Fundamental British values of democracy; the rule of law; individual liberty; mutual respect and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare children for life in modern Britain.					

