

Maths

Y5 and 6 will focus on:

Number:

- Ratio
- Algebra
- Shape
- Revision of key topics.

Y4 will focus on:

Measurement:

- Mass & Capacity;
- Time

Number:

- Fractions & Decimals

Times tables are of vital importance in all aspects of maths work in school. Please encourage your child to access games on the TT Rockstars website to help their rapid recall of multiplication and division facts related to times tables.

Y3 – 3, 4 & 8 times tables

Y4 – 6, 7, 9, 11 & 12 times tables

Times tables focus: 6x

Y5 and 6 – All.

Computing – Creating media – Web Page Creation

Throughout this unit the children will:

- Explore what makes a good website.
- Become a web designer.
- Become familiar with copyright laws and 'fair use.'
- Create a webpage in Google Sites.
- Explore the structure of their website, considering ease of navigation.
- Develop different ways to link information.

Project Evolve: Y4 – Online bullying.

Class Three 'Amazon Adventure' Summer 1 2025

Zones of Regulation

Children will continue to explore different ways in which we can help ourselves and each other regulate emotions.

Science – Observing Life Cycles.

Throughout this unit the children will:

- Identify the key stages of a mammal's life cycle.
- Explore the gestation periods of mammals.
- Learn about foetal development.
- Investigate handspan of differently aged children.
- Describe the changes humans may experience during old age.
- Compare the life cycle of a mammal with that of a different species.

Art – Drawing: Make My Voice Heard

Throughout this unit of work children will:

- Explore expressive drawing techniques.
- Consider symbolism in to convey meaning.
- Apply understanding of the drawing technique 'chiaroscuro.'
- Evaluate the context, intention and value of street art.
- Apply an understanding of impact and effect to create a powerful image.

PSHE

Year 4: Keeping/Staying Healthy: Smoking
Year 5/6: Keeping/Staying Healthy: Medicine

Music – Body Percussion – Sounds of the rainforest.

During this unit of work the children will:

- Identify structure and texture in music.
- To use body percussion.
- Create musical rhythms using body percussion.
- Create simple tunes.
- Build and improve a composition.

PE

On Tuesdays, children will be developing their Tennis skills with Mr Dow.

On Fridays, children will work on their Dance skills with WLSP.

Spanish – At What Time?.

Throughout this unit the children will learn key vocabulary for:

- Numbers.
- Using a clock.
- Telling the time.

English

Y5 & Y6:

- Short Stories with Flashbacks.
- Discussion and Debate.
- Classic Narrative.

Y4:

- Explanation Texts.
- Fantasy Stories.
- Film and playscripts.

Grammar

Y5/Y6

Adverbials for cohesion within and across Paragraphs.

Modal verbs for possibility.

Y3 Use inverted commas to punctuate direct speech.

Y3 Understand Standard English correct verb forms for singular and plural subjects.

Y4 Use inverted commas and other punctuation to indicate direct speech.

Y4 Explore, identify and use Standard English verb inflections for writing

All children follow a focused spelling programme which is based on a two weekly cycle.

All children will also have a daily Reading session focusing on vocabulary and comprehension skills.

A short daily handwriting session in a foundation subject.

RE – Stories of Christianity.

During this unit of work the children will:

- To explore different themes within the Bible.
- To explore friendship through the story of Ruth and Naomi.
- To record a version of a parable.
- Interview John the Baptist using AI.
- Create a piece of artwork showing Paul's conversion on the road to Damascus.

Geography – Brazil: Climate change.

Throughout this unit the children will:

- Where is Brazil? An identification of the human and physical features
- To explore the Brazilian climate.
- Research urbanisation and how this affects the Amazon.
- A city of two halves: Concentrate on key physical and human characteristics and differences of the city Rio de Janeiro.
- Learn about the indigenous people of the Amazon rainforest.
- Explore what what life is like in Brazil.