



Crawford Village
Primary School & Nursery

THE CRAWFORD CHRONICLE

Friday 16th May 2025

Class Attendances

9 th May 2025			16 th May 2025		
C1	C2	C3	C1	C2	C3
98.1%	92.6%	100%	96.2%	95.6%	99%

School
Target
96%

A note from Class 3...

Year 5 and 6 have had a busy few weeks as always. In the mornings we have been going through our last minute preparations to ensure the Y6 children were ready to start SATs week. We have become grammar gurus, spelling super stars, reading explorers and maths magicians! The Y6 children have worked super hard during SATs week and we are all so very proud of them. Y5 have had a marvellous time being taught by Mrs Crompton. They have tackled time in maths and in English, they have been very creative looking at Summer poetry.

In the afternoons, Class Three have loved creating art this week using the Chiaroscuro (light and dark technique). They created some absolutely beautiful pieces, effective in making each letter look 3D. We have really enjoyed learning about life cycles in Science, combining our Science, Computing and Maths skills to measure the hand spans of children in school. We plotted our findings onto graphs to analyse patterns and explain what happens to our hands as we grow older. We also finally found out our parts in this years end of year production - Pirates of the Currybean. We are so excited to get practising and put on another spectacular show.



Coming up @ Crawford...

Diary Dates

Mon	
Tues	Lunchtime - Self-love Club After School - Eco Club
Wed	Before School - Netball Club Lunchtime - Spanish After School - Craft Club
Thurs	Lunchtime - Brass After School - Table Tennis
Fri	Lunchtime - Micro:bit Club After School - Sports Club
Mon	Half Term
Tues	Half Term
Wed	Half Term
Thurs	Half Term
Fri	Half Term

Next week:

19th May 2025

KS1 Assessment Week
(KS1 Optional SATs)

20th May 2025

Y6 Trip to Alton Towers
Tennis with Mr Dow

21st May 2025

Girls Cricket Event
(9am-12pm)
Y5/6 Mixed Cricket Event
(1pm-4pm)

22nd May 2025

Dress Down for Summer Fair
(Children's Tombola prizes)

23rd May 2025

School closes for half term
3.30pm

Next half-term:

9th June 2025

School reopens 8.50am
Y1 Phonics Check Week/Y4
Multiplication Window opens

Dear Parents, Carers and Children

I can't believe how quickly this half term has come around and how quickly it has flown by. The last couple of weeks have been extremely busy for our amazing Year 6 pupils. They have worked so hard all week completing their SATs, we have been amazed by each and every one. We are all so proud of the effort they put in; they are such fantastic role models. They also went for a surprise treat this morning to McDonalds for breakfast followed by a thrilling game of 10-pin bowling. From what I've heard, Mrs Hayes was not taking any prisoners! I am sure our Year 2 pupils will do us equally as proud as they tackle their non-statutory tests next week.

I'd also like to thank our amazing PTA for the new picnic benches that arrived in school earlier in the week, with an even bigger thank you going to the two incredible volunteers that helped to build them. They look beautiful and the children are already making super use of all of them.

I also want to add how proud I am of our two winners in the regional Primary Engineers competition. Their work will be displayed at Edge Hill University where they will be judged in a national competition that has seen 75,000 pupils take part.

It has been such a lovely week of hard work and fun activities, I hope everyone has wonderful weekend and that the beautiful weather persists.

Best Wishes
Mr Brearley

Mr Brearley's Column

Award Winners



Pride Award

C2 Evelyn B C2 Beatrix
C3 Laura C3 Lennon



Star of the Week

C1 Jolyon C1 Eloise
C2 Finley W C2 Max
C3 Oliver H C3 Year 6



Super Writers

C2 Fred C C2 James G
C3 Scarlett C3 Laura
Y3/4 Catherine Y3/4 Rosie

Housepoints



1st



2nd



3rd



4th

Find us on social media...



Crawford Village Primary School



@crawford_school

Don't forget to log on to your child's Seesaw account. You will find work that they do in school, photographs and videos that are not uploaded to social media and you can upload photos from home. Please ask if you are having any problems logging on and we will help if we can.

Do not forget to check out our school website! You will find details of upcoming events, term dates, important key documents and policies plus lots of information and photographs showcasing what we have been doing in school.





IF YOU WERE an **ENGINEER** WHAT WOULD YOU DO?®

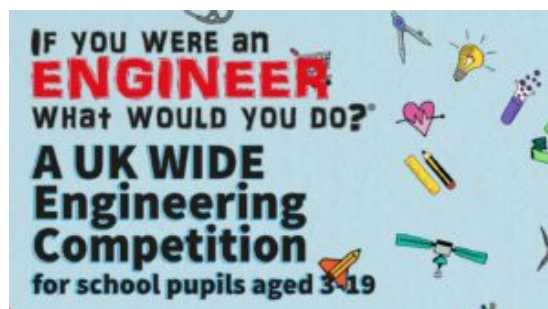
What is the 'If you were an engineer, what would you do' Competition?

Each year tens of thousands of pupils from the ages of 3-19 answer the question "If you were an engineer, what would you do?". Pupils are tasked with interviewing an engineer, identifying a problem in the world around them and then coming up with a creative solution to that problem. They create an annotated drawing of their idea and write a letter to an engineer persuading them to select their idea as a winner. Every single entry is graded by a professional engineer.

Public Exhibitions and Award Ceremonies are then held all over the UK to celebrate the pupils who have taken part, before our University and Industry partners select a design from each region to turn into a working prototype.



We are delighted to announce that 12 of our amazing children achieved the highest grade of distinction, of which 7 were shortlisted and that we have 2 pupils who were ultimately awarded a winning grade!





We would like to say a huge thank you to our PTA who have donated money for our new picnic benches in school - they look fabulous and the children have been really keen to use them.

We would also like to say a huge thank you to Amanda Gendall and her father who gave up so much of their own time to assemble the benches in this hot weather - we couldn't have done it without you!



What?

Tiny pieces of Moon dust, even rarer than gold, have just arrived in the UK! They were collected by China and are now safely locked away in a high-security lab in Milton Keynes.

This Moon dust is super special. It's the first time in nearly 50 years that new samples from the Moon have been brought back to Earth! A scientist named Professor Mahesh Anand is the only person in the UK allowed to study it. He says it's a huge honour and very exciting.



Source: Mahesh Anand, BBC News

The dust came from China's "Chang'e 5" space mission in 2020. A robotic arm drilled into the Moon's surface and collected about 2kg of soil. The samples were then flown back to Earth in a special capsule that landed in China.

What?

Now, scientists like Prof Anand are using lasers to study the Moon dust. They hope it will help answer big questions like how did the Moon form?

The Moon dust may even help prove a popular theory – that the Moon was created when something the size of Mars crashed into Earth over 4.5 billion years ago!

Prof Anand got the samples at a special ceremony in Beijing, along with scientists from other countries like Japan, Russia, and Pakistan. The team only has one year to do all their tests. And by the end, the tiny grains might be completely used up. But that's part of the mission – learning as much as they can from this amazing gift from space!



Source: GETTY IMAGES

10 Top Tips for Parents and Educators FOSTERING A SENSE OF BELONGING

Be smart on internet

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Involvement in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom safety and acceptance. Consider classroom safety and acceptance. Consider classroom safety and acceptance.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Holcayn Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at nationalcollege.com/guides/fostering-a-sense-of-belonging

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What Parents & Educators Need to Know about MINECRAFT

AGE RESTRICTION
PEGI
7

WHAT ARE THE RISKS?

SCARY ELEMENTS

While Minecraft can be seen as a kind of digital LEGO, certain game modes include creatures accompanied by eerie sound effects. These can be a bit too frightening for some younger players, potentially leading to distressing in-game combat and other encounters – although the combat is quite basic and free from any real depiction of violence.

GRIEFING

Some players in Minecraft take pleasure in deliberately damaging or destroying another person's creations. This behaviour, known as 'griefing', is a form of bullying – it intentionally ruins someone else's experience by erasing hours of their work and forcing them to start over. Many public servers regard griefing as a serious offence and often ban those who engage in it.

ADDICTIVENESS

Minecraft's focus on creativity means that, as with any creative endeavour, it can be easy to get carried away. If your child is finding it difficult to manage their time because they're drawn in by Minecraft's gameplay loop of resource gathering and building elaborate projects, it could have a knock-on effect on their social interactions and schoolwork.

Still the best-selling game of all time, Minecraft is a bastion of creativity and community, with hundreds of millions of players building and crafting in its almost endless world. The popularity of Minecraft among gamers of all ages means it's important to remain informed about the game, including how to play it safely and whether it's suitable for the children in your care. That's why we've created this guide explaining the risks associated with Minecraft and how to ensure a purely enjoyable gaming experience.

PUBLIC SERVERS AND COMMUNICATIONS

With public servers being so easily accessible in Minecraft, it's highly likely that children will end up chatting with strangers through the in-game text chat. Some servers even place an emphasis on social interaction, actively encouraging communication between players. While there's nothing inherently wrong with this, it does carry certain risks. In addition to the concerns around speaking with strangers online, players who host their own servers may have their IP addresses exposed, posing a further security concern.

ADDITIONAL PURCHASES

Minecraft is available as a free trial on a variety of devices; however, the full game requires a one-off purchase. After that, players have the option to buy additional cosmetic upgrades or subscribe to Minecraft Realms. Realms is an entirely optional subscription service that allows users to run their own private server to play with friends. Without proper supervision, younger players may end up making unintended or excessive purchases.

Advice for Parents & Educators

CHOOSE THE RIGHT MODE

Selecting Creative or Peaceful mode allows children to play Minecraft without having to contend with enemies. It's also a great way for you to get used to playing the game with them, since the difficulty level is far lower. This allows you to work together on a long-term project, creating something special without the threat of building.

HOST A PRIVATE SERVER

The easiest way to find a safe server for children to play on is to make one yourself. Hosting a server prevents strangers from finding it, unless they've been given its address and password. A private server also lets you control who's allowed to enter and – if necessary – ban anyone who shouldn't be there. This is the closest equivalent to parental controls in Minecraft. Hosting a private server, however, will cost a monthly fee.

TALK ABOUT STRANGERS

At some point in their lives, almost everyone will make contact with a stranger online. Talking to children about online safety, therefore, is essential – as is having a plan for dealing with any hostile or unhelpful people. It's important that a child knows never to tell a stranger about themselves online and that they should come to you straight away if they do encounter a problem.

RESEARCH CONTENT CREATORS

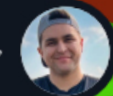
Much of Minecraft's early stages can be an exercise in frustration for players who don't know where to start. Thankfully, there's a wealth of material online and in video format to help you learn the basics, just be mindful that some of this content may not be appropriate for children, so you should consider watching it yourself first.

PLAY MINECRAFT WITH YOUR CHILD

As a creative building tool, Minecraft makes it great fun for children to team up and construct vast buildings accompanied by imaginative landscapes, much like working with LEGO or model kits. Playing in a game mode that includes enemies can encourage critical thinking and teamwork; however, you should consider which game mode is appropriate for the child in your care.

Meet Our Expert

Lloyd Coombes is Gaming Editor at the Daily Star, and has worked in games media for more than 6 years. A long-time gaming enthusiast, he is also a parent and therefore a keen advocate of online safety for children of all ages.



@wake_up_weds /www.thenationalcollege @wake.up.wedne

ChildLine
0800 1111