

## Maths

- Y1 will focus on
- Position and direction
- Place value within 100
- Money
- Time
- Y2 will focus on
- Fractions
- Position and direction
- Time
- Y3 will focus on
- Decimals
- Fractions
- Shape
- Times tables – 3,4 and 8s
- Focus times tables – x6 x9
- Times tables are of vital importance in all aspects of maths work in school. Please encourage your child to access games on the TT Rockstars (Y2+) and 'numbots' website to help their rapid recall of multiplication and division facts related to times tables.
- In addition to the daily maths lesson, all children in Years 1 & 2 access a 15 minute 'Mastering Number' session which focuses on developing 'Number sense' and 'fluency'.

## PE

- Tennis with Mr Dow
- Net and Wall Games
- WLSP – OAA

## History

### The Roman Empire and its Impact on Britain

- Know how early Rome grew to become the Roman Empire.
- Learn why the Romans invaded Britain.
- Investigate how the Britons resisted occupation.
- Know how the Roman Empire maintained control over Britain.
- Learn about what life was like in the North West region during Roman times.

### What the Romans Did For Us Class 2 Summer 2



## Computing

### Graphing and Pictograms

- Use 2Graph to set up a graph with a given number of fields and enter data.
- Use 2Graph in an investigation.
- Present results in a range of graphical formats.
- Use sorting options to make analysis in data and information easier.
- Project Evolve – Copyright and Ownership

## Science

### Scientists and Inventors

- Identify changes related to scientific ideas by finding out about inventions from all over the world.
- Learn about famous scientists and inventors including:
  - George Washington Carver – how he helped farmers to grow crops.
  - Joseph Banks – how new plants arrived in our country.
  - Marie Curie – how her work on x-rays helps us identify bones.
  - Inge Lehman – igneous rocks and the discovery of the earth's core.
  - William Smith – sedimentary rocks and his work on fossils.

## DT

- Cooking and Nutrition: A Balanced Diet

## Music

### Structure

### Kapow – Myths and Legends

- Recognise, play and write rhythms with one beats and paired half beats.
- Show a rest beat using a silent movement.
- Read and follow a structure from left to right.
- Maintain a steady beat.
- Use a thinking voice to play rhythms on an instrument.

## English

- Y1 & Y2 – Stories with familiar settings, persuasion and riddles.
- Y3 – Fairy tales and recounts (newspaper report).
- Y1 – Make singular and plural nouns using 's' and 'es' e.g. dog-dogs; wish-wishes.
- Y2 – Explore the progressive form of verb - past and present progressive and use commas to separate items in a list.
- Y3 – Use the determiner a or an, create expanded noun phrases and use perfect verb form of verbs – have and has to.
- In addition to the daily English lesson, Year 1 and 2 have daily phonics sessions.
- Year 3 follows a focused spelling programme which is based on a two weekly cycle.
- Years 2 & 3 will also have a daily Reading session focusing on vocabulary and comprehension skills.

## RE

### What do Sikhs believe?

- Find out about Sikhs and how Sikhism began.
- Find out what being equal means to a Sikh.
- Find out why Sikhs meditate.
- Find out why Sikhs believe people should share.