

## Maths

Y5 and 6 will focus on:

Number:

- Statistics.
- Measuring.
- Converting.

Y4 will focus on:

Measurement:

- Decimals
- Fractions
- Shape

Times tables are of vital importance in all aspects of maths work in school. Please encourage your child to access games on the TT Rockstars website to help their rapid recall of multiplication and division facts related to times tables.

Y3 – 3,4 & 8 times tables

Y4 – 6,7,9,11 & 12 times tables

Focus times table 6x and 9x

Y5 and 6 – All.

## Computing – Computing Systems and networks: Communication and collaboration.

Throughout this unit the children will:

- Describe how computers use addresses to access websites.
- Identify the main parts of a data packet.
- Recognise how data is stored and shared online.
- Identify how we can work collaboratively, publically on in private.
- Explain how we communicate using the internet.

**Project Evolve: Y6 – Privacy and Security**

## **Class Three 'Faster, Higher, Stronger Summer 2 2025**

## DT – Cooking and Nutrition: Developing a recipe.

Throughout this unit of work children will:

- Describe the process of beef production.
- Research a traditional recipe and make changes to it.
- Add nutritional value to a recipe by selecting ingredients.
- Prepare and cook a version of bolognese sauce..

## PSHE

Year 4: A world without judgement – Breaking down barriers.

Year 5/6: The working world: Dragons Den.  
Growing and changing: Puberty and RSE.

## Music – School Production.

During this unit of work the children will:

- Practice singing in chorus.
- Practice singing solo.
- Perform routines and actions while singing.
- Put on a live performance.

## PE

On Tuesdays, children will be developing their Tennis skills with Mr Dow and their Netball skills with Miss Tose.

On Fridays, children will work on their OOA skills with WLSP.

## Spanish – At What Time and our world.

Throughout this unit the children will learn key vocabulary for:

- Numbers.
- Using a clock.
- Telling the time.
- Names of countries.
- Describing our environment.

## English

Y5 & Y6:

- Novel as a theme.
- Recount.
- Autobiographies.
- Poetry on a theme.

Y4:

- Fairy Tales
- Recount: Newspaper Report

## Grammar

**Y5/Y6**

Adverbials for cohesion within and across Paragraphs.

Modal verbs for possibility.

Adverbials for possibility.

Blending dialogue within action.

Y3 – Use the determiner a or an.

Y3 – Create expanded noun phrases

Y3- Use perfect verb form of verbs – have and has to

Y4 – Identify, select and use determiners

Y4- Explore, collect and use noun phrases

Y4 – Use nouns for precision

All children follow a focused spelling programme which is based on a two weekly cycle.

All children will also have a daily Reading session focusing on vocabulary and comprehension skills.

A short daily handwriting session in a foundation subject.

## RE – What happens when we die?

During this unit of work the children will:

- Explore sadness and grief.
- Research different ways people are commemorated.
- Explore own ideas of the afterlife.
- Create a piece of Art around special people.
- Explore practical ways of remembering people.

## History – Ancient Greece – A study of Greek Life and their influence on the western world.

Throughout this unit the children will:

- Explore some of the key events during the ancient Greek period.
- Examine how Alexander the Great's Empire grew and the effects of this.
- Research aspects of daily life and society in ancient Greece.
- Make connections and draw contrasts between life in ancient Athens and life in ancient Sparta.
- Explore the Olympics in ancient Greek times through examining primary sources.
- Take part in a Greek Olympics.

## Zones of Regulation

Children will continue to explore different ways in which we can help ourselves and each other regulate emotions.

## Science – Human Life Cycle.

Throughout this unit the children will:

- Explain what gestation periods are for different animals, including humans.
- Describe the changes as humans develop to old age.
- Explain how babies grow and develop into children.
- Identify the changes that take place in late adulthood.
- To describe the changes of human development.