



Crawford Village
Primary School & Nursery

THE CRAWFORD CHRONICLE

Friday 20th June 2025

Class Attendances

13 th June 2025			20 th June 2025		
C1	C2	C3	C1	C2	C3
96.9%	98.1%	94.5%	98.5%	100%	98.7%

School
Target
96%

A note from Class 2...

Class 2 have had a fabulous start to our final half-term of the year.

On Wednesday, we finally got to go on our trip to the Deva Roman Museum in Chester. The children have been looking forward to it for weeks and we had a fantastic day as we stepped back in time to explore what life was like in Roman Britain. The children were full of curiosity and enthusiasm throughout the day. We're now eagerly looking forward to our Roman dress-up day next Monday - togas and tunics at the ready!

In Science, we have started learning about different scientists and their amazing discoveries, including Inge Lehmann and her discovery that the Earth has a solid core. Over in Music, we are learning about the structure of songs including recognising rhythms and beats. We have learned how to clap a rhythm and will now learn how to represent and read these so that they may be clapped or played on an instrument. Meanwhile, in Computing, the children have enjoyed collecting data from their friends and using it to create their own tables and charts—excellent work, data detectives!



Coming up @ Crawford...

Diary Dates

Mon	
Tues	Lunchtime - Self-love Club After School - Eco Club
Wed	Before School - Netball Club Lunchtime - Spanish After School - Craft Club
Thurs	Lunchtime - Brass
Fri	Lunchtime - Micro:bit Club After School - Sports Club
Mon	
Tues	Lunchtime - Self-love Club After School - Eco Club
Wed	Lunchtime - Spanish After School - Craft Club
Thurs	Lunchtime - Brass
Fri	Lunchtime - Micro:bit Club After School - Sports Club

Next week:

23rd June 2025
C2 Roman Dress-up Day

24th June 2025
Y6 Litter Picking (am)
Mr Dow Tennis
Wimbledon Event (pm)

25th June 2025
Parents Meeting for Borwick
Hall (5.30pm)

26th June 2025
Y5/Y6 Sex Education

27th June 2025
Y4 to Rock & River

28th June 2025
Summer Fair

Later in the half-term:

30th June 2025
Dragons Den pitches

1st July 2025
C3 performance practice at
Rainford High

Dear Parents,

What a jam-packed week it has been. We have been incredibly lucky to take part in so many activities outside of our normal school experience; The Roman Deva Experience for Class 2, Year 3/4 Quad Kids at Edge Hill University, Year 1/2 Multi-skills and Kingsbury and finally our very own Sports Day!

I would like to once again thank all the parents and other family members that attended our Sports Day today. The support you give to your children and our school is what makes this community so special. It really does mean everything to us that you always come and show full support for all of our children; it makes the event extra special and one I always look forward to. Another huge thank you must go to all the staff that helped to run the event so smoothly; especially those that gave up their free time to do so. The final thank you goes to our incredible children. They were so well-behaved, supportive and competed fairly with great determination to put on an amazing display of athleticism and sportsmanship. Each and every child is such an asset to our school and I am so proud of how well everyone did today. I do have to say a huge congratulations to Ravens; who have now won our Sports Day Event for an incredible four years in a row.

I hope the weather continues to be kind and that you all have a wonderful weekend in the sun.

Best Wishes

Mr Brearley

Mr Brearley's Column

Award Winners



Pride Award

C2 Beatrix
C3 Olivia L

C2 Teddy
C3 Charlie-Rai



Star of the Week

C1 Theo
C2 Xander
C3 Holly

C1 Brian
C2 Oliver L
C3 Florence



Super Writers

C2 Wilf
C3 –

C2 Beatrix
C3 Meadow
Y3/4 Sam

Housepoints



1st



2nd



3rd



4th

Find us on social media...



Crawford Village Primary School



@crawford_school

Don't forget to log on to your child's Seesaw account. You will find work that they do in school, photographs and videos that are not uploaded to social media and you can upload photos from home. Please ask if you are having any problems logging on and we will help if we can.

Do not forget to check out our school website! You will find details of upcoming events, term dates, important key documents and policies plus lots of information and photographs showcasing what we have been doing in school.



Candy
Floss



SUMMER

GAMES
& Prizes

Fair



SATURDAY 28TH JUNE

**Crawford Village
Primary School**



12-3^{PM}

**Admission
£1 Adults
Children Free**



RAFFLE PRIZES

MADRE LIVERPOOL DINNER FOR TWO
BILLY BOBS £100 VOUCHER
KNOWSLEY SAFARI PARK FAMILY PASS
MARTIN MERE FAMILY PASS
RADIANT LIVING ESPA MASSAGE
OMNIPLEX MOVIE TICKETS
OXYGEN ACTIVE PLAY FAMILY PASS
EUREKA! LIVERPOOL FAMILY PASS
SALON ON THE HILL BLOW DRY
DINO FALLS ADVENTURE MINI GOLF
SORRELL & SAGE £15 VOUCHER
CHILL FACTORE £25 VOUCHER
ULTIMATE GAMES 4 PASSES
...AND MORE!





Twinkle House

Charity Carnival

Sunday 31st August 2025

Carnival Games

10.30 am - 4 pm

Party Bus 2pm-4pm

#keeptwinkleshining

Prizes

Stalls

Refreshments

Tombola

2 Gorsey Place, East Gillibrands, Skelmersdale, WN8 9UP




What's Happening In The World This Week?



For this week's story, we are visiting...

Peru




What?


In the dry desert of southern Peru, scientists have just made a big discovery - 303 new ancient drawings, called geoglyphs, carved into the ground more than 2,000 years ago!

These giant pictures were made by the Nazca people, an ancient civilization that lived long before the Incas. They created the drawings by brushing away the red rocks on the desert surface to reveal lighter-colored ground underneath.



Source: Masato Sakai et al. // PNAS


Some of the new pictures show llamas, birds, fish, people - and even orcas (killer whales) holding weapons! One drawing even looks like a person interacting with an animal in a ceremony.



What?



They used artificial intelligence (A.I.), a type of smart computer program. The A.I. looked at satellite images and helped spot faint lines that people might miss. Then real scientists visited the sites to check if the drawings were really there - and they were!

This discovery is exciting because it teaches us more about the mysterious Nazca culture and shows how modern tools like A.I. can help unlock secrets from the past.



Source: Masato Sakai et al. // PNAS

Which drawing do you like best? What do you think they are meant to be?

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY

Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING

Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY

Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striving a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES

Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

ALL THE ANSWERS
 $12+12=1212$

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.

PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.

ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.

ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

Meet Our Expert

Brandon O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brandon guides parents and educators in creating safe digital learning environments.



#WakeUpWednesday

The National College

Be smart on internet

What Parents & Educators Need to Know about YOUTUBE KIDS

As its name suggests, YouTube Kids is a child-friendly version of Google's online video-sharing platform. Its colourful user interface is designed with young people in mind, and it offers a curated, family-friendly experience with features like age-based content settings and parental controls.

AGE RESTRICTION
4+

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT BYPASSING FILTERS

YouTube Kids is less likely to show inappropriate material than YouTube, but there have been reports of the app showing age-inappropriate content to young viewers. One investigation found that YouTube Kids had allowed videos that promote skin bleaching, weight loss, drug culture, and treating children as young as hell. An independent content audit had bypassed the platform's algorithms and human moderators.

BE WARY OF ADVERTISING

Like Google's regular YouTube app, YouTube Kids features pervasive advertising before a video plays. While these adverts are designed to be family-friendly and are subject to a strict review process, it's worth noting that YouTube Kids calls for information about children's viewing to inform targeted content and advertisements.

DESIGNED TO BE ADDICTIVE

YouTube Kids is designed to be addictive. The platform's design features, such as the constant stream of new videos and the reward system of points or virtual stickers, can be very engaging and make it difficult for children to switch off. Research has shown that spending too much time using digital services such as YouTube can lead to screen addiction, affecting children's daily routines, studies, and even their social lives.

SETTINGS CAN BE CIRCUMVENTED

YouTube Kids offers built-in parental controls, enabling you to set screen time limits and curate the content children are able to view. However, children are often more tech-savvy than we think. They can easily bypass or break these settings if they have access to the associated Google account password, thereby exposing themselves to age-inappropriate and potentially dangerous content.

AI-GENERATED MISINFORMATION

There is also a risk of children accessing videos that contain disinformation and misinformation. A BBC investigation found that some YouTube channels are using artificial intelligence (AI) technology to create misleading 'fact' videos that are recommended to children as educational content. These videos included conspiracy theories and ideas that lack scientific backing.

DATA COLLECTION RISK

While there are limits on the data that YouTube can collect on children under 13, children can still inadvertently give away sensitive information when using YouTube Kids. The platform collects data on children's viewing habits, content preferences and location, which YouTube and third-party advertisers can use.

Advice for Parents & Educators

PARENTAL CONTROLS

YouTube Kids offers several settings that allow you to manage what content children can view. For example, you can choose what level of content you want them to access, such as 'Preschool' or 'Younger'. You can also turn off the search function, so that only those videos approved by the YouTube Kids team themselves will appear on a child's recommendations list.

CHECK WATCH HISTORY

YouTube Kids has made it easy for you to keep an eye on what the children in your care have been watching on the app. By clicking on the 'Recommended' icon at the top right of the home screen, you can see which videos they've been watching, and how much of each. If a child watches YouTube Kids while signed into a Google account, you can check their history through Google's 'My Activity' page.

SET TIME LIMITS

The built-in parental controls let you keep a tab on how long children spend watching videos. You can set a timer that limits screen time and disables the YouTube Kids app once a specified length of time has been reached. It's also worth speaking to children about the dangers of spending too much time on YouTube, to ensure they remain focused on other, more important activities.

WATCH TOGETHER

It's important that you try to make YouTube Kids a fun and positive experience for children. One way to do this is by introducing watching videos that you all gather around and share the most enjoyable. Giving you both new things to talk about and of keeping an eye on what they're watching.

Meet Our Expert

Carly Page is an experienced journalist with more than 10 years of experience covering the technology industry. Previously a senior editor, and now a freelance journalist, Carly is now a freelance journalist, editor, and copywriter. Her bylines include Forbes, TechRadar, The Independent, The Mirror, iStock, and WOOD.



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The National College

ChildLine
0800 1111