



## English Curriculum Map – Reception 2019 – 2020

Area of learning	Autumn 1 All About Me / Autumn	Autumn 2 Nursery Rhymes / Christmas	Spring 1 Light & Dark / Winter	Spring 2 Materials / Spring	Summer 1 Toy History	Summer 2 Earth, Wind and Fire /Summer
<b>Literacy/ Communication and Language</b>	<p>Phase 2 phonics. Recognising letter sounds. Oral blending and segmenting cvc words.</p> <p>Speaking and Listening Focus Introduce new children. Building children's understanding.</p> <p>Focus on early reading skills.</p> <p>Pencil control and name writing.</p>	<p>Phase 3 phonics. Recognising letter sounds. Oral blending and segmenting cvc and cvcc words. Reading HF and tricky words.</p> <p>Retelling and sequencing stories, instructions etc. Imperative verbs.</p> <p>Using adjectives to write character descriptions from our traditional tales.</p> <p>Writing letters, cards and lists.</p>	<p>Phase 3 phonics. Recognising letter sounds. Oral blending and segmenting cvc and cvcc words. Reading and writing HF and tricky words. Reading sentences.</p> <p>Continue a rhyming string.</p> <p>Exploring features of a non-fiction book.</p> <p>Understanding that information can be found in books and on the internet.</p> <p>Non-fiction writing about a dinosaur.</p>	<p>Phase 3 phonics. Recognising letter sounds. Oral blending and segmenting cvc and cvcc words. Reading and writing HF and tricky words. Constructing sentences.</p> <p>Writing a diary entry practice – homework for Easter holidays.</p> <p>Read different diary entries.</p> <p>Practise writing sentences and the features that need to be included.</p>	<p>Phase 4 phonics. Recognising letter sounds. Oral blending and segmenting cvc and cvcc words. Reading and writing HF and tricky words. Constructing sentences using conjunctions.</p> <p>Writing an ending to a well-known story.</p> <p>Writing a poem about mini beasts using adjectives.</p>	<p>Phase 4 phonics. Recognising letter sounds. Oral blending and segmenting cvc and cvcc words. Reading and writing HF and tricky words. Constructing sentences using conjunctions.</p> <p>Plan and write own story.</p> <p>Persuasive letter – for or against being a pirate.</p> <p>Wanted poster.</p>

