



Crawford Village
Primary School & Nursery

Crawford Village Primary School

Small enough to care...big enough to inspire

Year 1 Curriculum Map 2019/20

| Topics | | | | | | |
|-----------------|---|---|---|---|---|--|
| Curriculum Area | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | Penguins, Possums & Pigs | Fire, Fire! | Explorers | Wind in the Willows | The Place Where I Live | The Great Outdoors |
| Maths | Number: Place value to 20 Addition and subtraction - numbers within 20 (including recognising money) Place Value to 50 Multiplication | | Number: Place Value to 100 Division Measurement – length and height Geometry – shape & consolidation Fractions & consolidation | | Geometry – position & direction Measurement – time Problem Solving & Efficient Methods Measurement – weight & volume Consolidation & Investigations | |
| English | Stories by the same author Non-chronological reports Poems on a theme | Stories with repetitive patterns Poems on a theme Range of Non-fiction Texts. | Stories by the same author Non-Chronological reports | Animal Adventure Stories Recount: Letters Classic Poems | Letters to/from characters Innovated narrative based on a model Non-chronological reports Poem based on a model | Stories with Familiar Settings Non-fiction Texts: Booklets Traditional Rhymes |
| | Discrete Year 1 Grammar & Spelling Work | Discrete Year 1 Grammar & Spelling Work | Discrete Year 1 Grammar & Spelling Work | Discrete Year 1 Grammar & Spelling Work | Discrete Year 1 Grammar & Spelling Work | Discrete Year 1 Grammar & Spelling Work |
| Science | Naming animals & identifying | Light & Shadows | | Living things and their Habitats | | Properties of Materials |

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| | characteristics | | | | | |
| History | | Fire of London | Famous explorers – Christopher Columbus & Neil Armstrong | | Local area study in the past; games that children played | |
| Geography | Hot and cold places of the World | | Study of a contrasting non-European location | Seasonal & daily weather patterns in the UK | Study of local recreational areas | Fieldwork |
| Art / Design Technology | 3D work - Clay | Mechanisms – pop-ups & simple levers; using light & dark tones | Mechanisms – Wheels & Axles | Textiles – Puppet making | Printmaking | Structures; Landscapes |
| Computing | Online Safety Exploring Purple Mash Effective Searching | Coding | Creating Pictures | Coding | Online Safety Understanding simulations | Coding |
| RE | Leaders and Teachers | How and why do Hindus celebrate Divali? | Special Books | Why is the Torah special? | What is the Bible and why is it important for Christians? | What do Muslims celebrate? |
| Music | | Listening & performing to eclectic mix of songs & chants | Experimenting with percussion instruments | Creating soundscapes for scenes from books | Sounds in the local environment | |
| PE | Striking & Fielding, Swimming | Dance, Swimming | Athletics, Swimming | OAA (Outdoor & Adventurous Activities) | Gym | Invasion games / Target Games |
| PSHE | Democracy – school council, Core values | Keeping safe (keeping safe, feeling safe, people who keep us safe) | Economic wellbeing (What is money? what can we buy? Saving money, keeping money) | SRE Relationships Families Growth and change | Emotional health and wellbeing (sharing and empathy, self-esteem, life and future, feeling | Being a risk taker (risky behaviour, making choices) |

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| | | | safe) | | good, proud, happy, communicating and managing feelings) | |
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