

Maths

Y5 and 6 will focus on:

Place Value
Addition and Subtraction

Y4 will focus on:

- Place Value
- Addition and Subtraction

Times tables are of vital importance in all aspects of maths work in school. Please encourage your child to access games on the TT Rockstars website to help their rapid recall of multiplication and division facts related to times tables.

Y3 – 3,4 & 8 times tables

Y4 – All times tables

Y5 and 6 – All times tables.

Zones of Regulation

Children will continue to explore different ways in which we can help ourselves and each other regulate emotions.

Science – Earth and Space (Y5)

This unit gives children the opportunity to star-gaze by learning more about the Earth and the celestial bodies in our solar system.

Starting with an exploration of each planet - from Mercury to Neptune - this unit then explores how scientific ideas surrounding Earth's movement and placement have changed and developed over time.

The children will complete an assortment of fascinating Mission Assignments - such as making a papier-mache model of the solar system - to deepen their understanding of the Moon, time zones and the night and day cycle.

Computing – Year 5 Effective Searching – Computer systems and networks.

Throughout this unit the children will:

- To locate information on a search results page.
- To use the search bar effectively to find information.
- To assess whether information sources are reliable.

Project Evolve: Y4 – Self Image and Identity.

Class Three 'Earthlings' Autumn 1 2025

PSHE

Year 4: Keeping/Stayin Safe – Leaning out of windows. First Aid – Broken Bone.
Year 5/6: Keeping/Stayin Safe – Peer. First Aid – Unresponsive and breathing.pressure.

History – Local Study.

Question: What was it like living in Crawford in the past?
Substantive concepts: Economy and innovation (Jobs)
Health and hygiene (Health and safety)
Disciplinary Concepts: Chronology, continuity and change
Throughout this unit the children will:

- Explore our village.
- Explain how has our village changed.
- Investigate Robert Daglish.
- Explain why coal was important and where were the pits in Crawford.
- Discover what life was like for a miner and mining children.
- Investigate the Miners' Strike.

Art – Drawing – Power Prints

Throughout this unit of work children will:

- Draw using tone to create a 3D effect.
- Explore how mark making can show texture and tone.
- Understand proportion observing how it is used.
- Understand how to make an effective composition.
- Apply an understanding of texture, tone and proportion into a drawing.
- Create a collaborative piece of art inspired by an artist of choice.

Music – Looping and Remixing

During this unit of work the children will:

- Perform a looped body percussion rhythm; keeping in time with their group.
- Use loops to create a whole piece of music, ensuring that the different aspects of music work together.
- Play the first section of 'Somewhere Over the Rainbow' with accuracy.
- Choose a suitable fragment of music and be able to play it along to the backbeat.
- Perform a piece with some structure and two different loops.

PE

On Tuesdays, children will be developing their Teamwork skills with Mr Brearley.
On Fridays, children will work on their Striking and Fielding skills with WLSP.

Spanish – Y5, Unit 2 – All About Me.

Throughout this unit the children will learn:

- Basic introductions.
- To explain their likes and dislikes.
- To say who they live with.
- To ask about and discuss jobs.
- To introduce themselves in detail.

English

Y5 & Y6: Stories with a historical setting. Film and Play Scripts. Poetry.

Y4: Play Scripts and non-chronological reports.

Grammar

Y5 and Y6:

Skills for life: revisit previous learning to ensure secure.

Sentence punctuation

Word classes

Revise the use of different sentence structures

Using colons to introduce a list

Bullet points

Y3/ Y4

Skills for life: revisit previous learning to ensure secure.

Back to basics grammar

Simple sentences punctuated correctly-ready to build on.

Understand word classes: nouns (4 different types) adjectives, verbs, adverbs, conjunctions

Identify, select and effectively use personal pronouns

All children follow a focused spelling programme which is based on a two weekly cycle.

All children will also have a daily Reading session focusing on vocabulary and comprehension skills. A short daily handwriting session in a foundation subject.

RE – Christianity – Where did the Bible come from? (Y5)

During this unit of work the children will:

- Ask questions about the Bible.
- Learn about the history of the Bible.
- Investigate different translations.
- Understand the difference between literal and symbolic truth.