



# Y1 Curriculum Overview Cycle A (2025-2026)

**Crawford Village**  
Primary School & Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus Theme:</b>	Penguins, Possums & Pigs	Fire, Fire!	Explorers	Great Outdoors	Wind in the Willows	How Does Your Garden Grow
<b>School Values</b>	<b>Friendship</b>	<b>Kindness</b>	<b>Respect</b>	<b>Integrity</b>	<b>Perseverance</b>	<b>Happiness</b>
<b>Enrichment Opportunities</b>	<ul style="list-style-type: none"> <li>o Roald Dahl Day</li> <li>o Dr Makin to visit for First Aid advice</li> </ul>	<ul style="list-style-type: none"> <li>o Harvest Festival</li> <li>o Christmas Nativity</li> <li>o Visit to a theatre to see a Pantomime</li> </ul>	<ul style="list-style-type: none"> <li>o Chinese New Year</li> <li>o National Storytelling Week</li> <li>o Passport to the World – Whole school Event</li> </ul>	<ul style="list-style-type: none"> <li>o Virtual visit to Science Farm</li> <li>o Local fire service talk / visit</li> <li>o World Book Day</li> </ul>	<ul style="list-style-type: none"> <li>o Visit a bug school and create a bug class</li> <li>o Visit to virtual zoo</li> <li>o Make a percussion instrument</li> </ul>	<ul style="list-style-type: none"> <li>o Grow own plants in class</li> <li>o Visit / talk from a gardener/ botanist.</li> <li>o Pictures of Crawford in 1940s and beyond</li> <li>o Visit to Haigh Hall Gardens / Worden Park</li> </ul>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Letters to/from characters; Innovated narrative based on a model; Non-chronological reports	Stories with Fantasy Settings; Poems to learn by Heart; Recount	Traditional Tales with a twist; Instructions	Traditional tales; Recounts	Classic stories; Rhymes	Story as a theme; Explanation
<b>Mathematics</b>	<b>Number:</b> Place Value (Within 10); Addition & Subtraction (Within 10); Place Value (Within 20); <b>Geometry:</b> Shape		<b>Number:</b> Addition & Subtraction (Within 20); Place Value (Within 50) <b>Measurement:</b> Length & Height Weight & Volume <b>Consolidation</b>		<b>Number:</b> Multiplication & division Fractions Place Value (within 100) <b>Geometry:</b> Position & direction <b>Measurement:</b> Time	

*Small enough to care...big enough to inspire*



Science	Animals - Comparing, Sorting & Grouping Animals	Light, Reflections and Shadows	Living Things and Their Habitats	Materials – Identifying, Naming & Comparing Materials	Living Things and Their Habitats – Habitats Around the World	Plants - Functions of Parts of a Plant
Computing	Online Safety; Exploring Purple Mash; Effective Searching	Coding	Creating Pictures	Coding	Online safety; Simulations	Coding
History	Events beyond living memory – Great Fire of London		Significant Individuals		Significant places in own locality	
Geography	Hot and Cold Places of the World		Study of a contrasting non-European country		Our School Grounds - Fieldwork skills	
Art & Design	Drawing & Painting		Printing & Textiles		3D, Collage & Digital	
Design Technology	Mechanisms Structures		Textiles Food		Electrical Systems Digital World	
RE	Leaders and Teachers	The Nativity	Special books	Why is the Torah special?	What is the bible and why is it important to Christians?	What do Muslims celebrate?
Physical Education	Fundamental Movement Skills - Athletics Swimming		Fundamental Movement Skills - Dance Swimming	Fundamental Movement Skills – OAA Tag Rugby	Fundamental Movement Skills – Striking & Fielding Dodgeball Tennis	
Music	Call and Response (Animals)	Christmas Performance	Contrasting Dynamics (Space)	Jazz	Pitch (Superheroes)	Sound Patterns (Fairytale)
PHSE	Keeping/Staying Safe Road Safety First Aid: Calling 999	Relationships Friendship	Being Responsible Practice Makes Perfect; Helping Someone in Need	Keeping/Staying Healthy Washing Hands; Brushing Teeth	Feelings and Emotions Jealousy	Our World ; Growing/Living in Our World; <b>Hazard Watch:</b> Safe to eat/drink?
No Outsiders	Elmer	The First Slodge	That's Not How You Do It!	What the Jackdaw Saw	My World, Your World	

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**Fundamental  
British Values**

**Our Year 1 Curriculum promotes the Fundamental British values of democracy; the rule of law; individual liberty; mutual respect and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare children for life in modern Britain.**

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