



Crawford Village
Primary School & Nursery

Y5 Curriculum Overview Cycle A (2025 – 2026)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus Theme:	Earthlings	Survival	Inventors and Inventions	Passport to Europe	Oh I Do Like To Be Beside the Seaside	
School Values	Friendship	Kindness	Respect	Integrity	Perseverance	Happiness
Enrichment Opportunities	<ul style="list-style-type: none"> Research Mae Jamison; Tweet/email an astronaut Jackson Pollock – abstract painting on a large scale. Roald Dahl Day - PSHE – Dr Makin to visit for Broken Bones First Aid advice 	<ul style="list-style-type: none"> Forest School art session Harvest Festival Carol Concert Visit to a theatre to see a Pantomime 	<ul style="list-style-type: none"> Mayan day: food, artwork (symbols), dances and Mayan games. Chichen Itza. Passport to the World – Whole school Event Gravity- create and launch a rocket Chinese New Year National Storytelling Week Young Voices 	<ul style="list-style-type: none"> World Book Day Children to have the opportunity to make their own felt and use it in their final piece of art work. 	<ul style="list-style-type: none"> Victorian Detective Day- Use National Archive reports to set up scenario. Children to become detectives for the day and find the culprit. Victorian Day - games, food, Victorian rules in school. To find out about the work of ... create own David Attenborough-style programme using green screen Residential Visit – Tower Wood 	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Stories with Historical Setting; Film and Play Scripts; Classic Narrative; Poetry; Reading Explorers	Older Literature; Information Text	Detective / Crime Fiction; Explanations	Myths; Reports	Classic Fiction; Persuasion: A Formal Review	Stories from Other Cultures; Debate:

Small enough to care...big enough to inspire



Mathematics	Number: Place Value; Addition & Subtraction; Multiplication & Division; Fractions A.		Number: Multiplication & Division; Fractions B; Decimals & Percentages; Measurement: Perimeter & Area; Statistics		Statistics Geometry: Shape; Position & Direction; Number: Decimals; Negative Numbers Measurement: Converting Units; Volume	
Science	Light/ Astronomy - Earth & Space	Environment – Evolution and Inheritance	Forces - Effects on Movement	Material Properties – Testing Material Properties	Electricity	
Computing	Online safety Making Friends Online & Effective Searching	Coding	Quizzing	Coding	Spreadsheets	Coding
History	Local history		A contrasting non-European study: The Maya Civilisation		A theme in British history beyond 1066	
Geography	Aspects of whole world geography – unique physical and human features		A region in a European country		Climate Zones	
Art & Design	Drawing & Painting		Printing & Textiles		3D, Collage & Digital	
Design Technology	Mechanical Systems Structures		Textiles Food		Electrical Systems Digital World	
RE	Where did the Christian bible come from?	What is a church?	Hindu worship at home and in the Mandir	Buddhist worship and beliefs	Sikh worship and community	Belonging and identity
Physical Education	Athletics Multi-skills		Dance Hockey	OAA Tag Rugby	Striking & Fielding Dodgeball Tennis	
Music	Looping and Remixing	Christmas Performance	Instrumental Scheme – South Africa	Instrumental Scheme – Caribbean	Theme and Variations (Pop Art)	End of Year Performance/Rock and Roll
PHSE	Keeping / Staying Safe: Peer Pressure First Aid: Unresponsive & Breathing	A world without judgement: Inclusion & Acceptance First Aid: Unresponsive & Breathing	Being Responsible – Stealing	Staying Healthy – Alcohol	Feelings & Emotions: Anger	Growing & Changing Puberty

Small enough to care...big enough to inspire



No Outsiders	Where the Poppies Now Grow	The Thing	How to Heal a Broken Wing	Leaf	And Tango Makes Three
Fundamental British Values	Our Year 5 Curriculum promotes the Fundamental British values of democracy; the rule of law; individual liberty; mutual respect and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare children for life in modern Britain.				

Small enough to care...big enough to inspire

