



# Y6 Curriculum Overview Cycle A (2025 – 2026)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus Theme:</b>	Earthlings	Survival	Inventors and Inventions	Passport to Europe	Oh I Do Like To Be Beside the Seaside	
<b>School Values</b>	<b>Friendship</b>	<b>Kindness</b>	<b>Respect</b>	<b>Integrity</b>	<b>Perseverance</b>	<b>Happiness</b>
<b>Enrichment Opportunities</b>	<ul style="list-style-type: none"> <li>Research Mae Jamison;</li> <li>Tweet/email an astronaut</li> <li>Jackson Pollock – abstract painting on a large scale.</li> <li>Roald Dahl Day -</li> <li>PSHE – Dr Makin to visit for Broken Bones First Aid advice</li> </ul>	<ul style="list-style-type: none"> <li>Forest School art session</li> <li>Harvest Festival</li> <li>Carol Concert</li> <li>Visit to a theatre to see a Pantomime</li> </ul>	<ul style="list-style-type: none"> <li>Mayan day: food, artwork (symbols), dances and Mayan games. Chichen Itza.</li> <li>Passport to the World – Whole school Event</li> <li>Gravity- create and launch a rocket</li> <li>Chinese New Year</li> <li>National Storytelling Week</li> <li>Young Voices</li> </ul>	<ul style="list-style-type: none"> <li>World Book Day</li> <li>Children to have the opportunity to make their own felt and use it in their final piece of art work.</li> </ul>	<ul style="list-style-type: none"> <li>Victorian Detective Day- Use National Archive reports to set up scenario. Children to become detectives for the day and find the culprit.</li> <li>Victorian Day - games, food, Victorian rules in school.</li> <li>To find out about the work of ... create own David Attenborough-style programme using green screen</li> <li>Residential Visit – Tower Wood</li> </ul>	

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<b>English</b>	Stories with Historical Setting; Film and Play Scripts; Classic Narrative; Poetry; Reading Explorers	Older Literature; Information Text	Detective / Crime Fiction; Explanations	Myths; Reports	Classic Fiction; Persuasion: A Formal Review	Stories from Other Cultures; Debate:

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<b>Mathematics</b>	<b>Number:</b> Place Value; Addition & Subtraction; Fractions A & B; <b>Measurement:</b> Converting Units.		<b>Number:</b> Ratio; Algebra; Fractions, Decimals & Percentages; <b>Measurement:</b> Area, Perimeter & Volume; <b>Statistics</b>		<b>Geometry:</b> Shape; Position & Direction; <b>Themed projects, problem solving and consolidation</b>	
<b>Science</b>	<b>Light/ Astronomy - Earth &amp; Space</b>	<b>Environment – Evolution and Inheritance</b>	<b>Forces - Effects on Movement</b>	<b>Material Properties – Testing Material Properties</b>	<b>Electricity</b>	
<b>Computing</b>	<b>Online safety Making Friends Online &amp; Effective Searching</b>	<b>Coding</b>	<b>Quizzing</b>	<b>Coding</b>	<b>Spreadsheets</b>	<b>Coding</b>
<b>History</b>	<b>Local history</b>		<b>A contrasting non-European study: The Maya Civilisation</b>		<b>A theme in British history beyond 1066</b>	
<b>Geography</b>	<b>Aspects of whole world geography – unique physical and human features</b>		<b>A region in a European country</b>		<b>Climate Zones</b>	
<b>Art &amp; Design</b>	<b>Drawing &amp; Painting</b>		<b>Printing &amp; Textiles</b>		<b>3D, Collage &amp; Digital</b>	
<b>Design Technology</b>	<b>Mechanical Systems Structures</b>		<b>Textiles Food</b>		<b>Electrical Systems Digital World</b>	
<b>RE</b>	<b>Where did the Christian bible come from?</b>	<b>What is a church?</b>	<b>Hindu worship at home and in the Mandir</b>	<b>Buddhist worship and beliefs</b>	<b>Sikh worship and community</b>	<b>Belonging and identity</b>
<b>Physical Education</b>	<b>Athletics Multi-skills</b>		<b>Dance Hockey</b>	<b>OAA Tag Rugby</b>	<b>Striking &amp; Fielding Dodgeball Tennis</b>	
<b>Music</b>	<b>Looping and Remixing</b>	<b>Christmas Performance</b>	<b>Instrumental Scheme – South Africa</b>	<b>Instrumental Scheme – Caribbean</b>	<b>Theme and Variations (Pop Art)</b>	<b>End of Year Performance/Rock and Roll</b>
<b>PHSE</b>	<b>Keeping / Staying Safe: Peer Pressure First Aid: Unresponsive &amp; Breathing</b>	<b>A world without judgement: Inclusion &amp; Acceptance First Aid: Unresponsive &amp; Breathing</b>	<b>Being Responsible – Stealing</b>	<b>Staying Healthy – Alcohol</b>	<b>Feelings &amp; Emotions: Anger</b>	<b>Growing &amp; Changing Conception</b>

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No Outsiders	Where the Poppies Now Grow	The Thing	How to Heal a Broken Wing	Leaf	And Tango Makes Three
Fundamental British Values	Our Year 6 Curriculum promotes the Fundamental British values of democracy; the rule of law; individual liberty; mutual respect and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare children for life in modern Britain.				

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