



# Y1 Curriculum Overview Cycle A (2025-2026)

**Crawford Village**  
Primary School & Nursery

|                                 | Autumn 1                                                                                                         | Autumn 2                                                                                                                                      | Spring 1                                                                                                                                                   | Spring 2                                                                                                                                         | Summer 1                                                                                                                                                        | Summer 2                                                                                                                                                                                                                         |
|---------------------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Focus Theme:</b>             | Penguins, Possums & Pigs                                                                                         | Fire, Fire!                                                                                                                                   | Explorers                                                                                                                                                  | Great Outdoors                                                                                                                                   | Wind in the Willows                                                                                                                                             | How Does Your Garden Grow                                                                                                                                                                                                        |
| <b>School Values</b>            | <b>Friendship</b>                                                                                                | <b>Kindness</b>                                                                                                                               | <b>Respect</b>                                                                                                                                             | <b>Integrity</b>                                                                                                                                 | <b>Perseverance</b>                                                                                                                                             | <b>Happiness</b>                                                                                                                                                                                                                 |
| <b>Enrichment Opportunities</b> | <ul style="list-style-type: none"> <li>Roald Dahl Day</li> <li>Dr Makin to visit for First Aid advice</li> </ul> | <ul style="list-style-type: none"> <li>Harvest Festival</li> <li>Christmas Nativity</li> <li>Visit to a theatre to see a Pantomime</li> </ul> | <ul style="list-style-type: none"> <li>Chinese New Year</li> <li>National Storytelling Week</li> <li>Passport to the World – Whole school Event</li> </ul> | <ul style="list-style-type: none"> <li>Virtual visit to Science Farm</li> <li>Local fire service talk / visit</li> <li>World Book Day</li> </ul> | <ul style="list-style-type: none"> <li>Visit a bug school and create a bug class</li> <li>Visit to virtual zoo</li> <li>Make a percussion instrument</li> </ul> | <ul style="list-style-type: none"> <li>Grow own plants in class</li> <li>Visit / talk from a gardener/ botanist.</li> <li>Pictures of Crawford in 1940s and beyond</li> <li>Visit to Haigh Hall Gardens / Worden Park</li> </ul> |

|                    | Autumn 1                                                                                                                             | Autumn 2                                                              | Spring 1                                                                                                                                                        | Spring 2                       | Summer 1                                                                                                                                               | Summer 2                         |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| <b>English</b>     | Letters to/from characters;<br>Innovated narrative based on a model;<br>Non-chronological reports                                    | Stories with Fantasy Settings;<br>Poems to learn by Heart;<br>Recount | Traditional Tales with a twist;<br>Instructions                                                                                                                 | Traditional tales;<br>Recounts | Classic stories;<br>Rhymes                                                                                                                             | Story as a theme;<br>Explanation |
| <b>Mathematics</b> | <b>Number:</b> Place Value (Within 10);<br>Addition & Subtraction (Within 10);<br>Place Value (Within 20);<br><b>Geometry:</b> Shape |                                                                       | <b>Number:</b> Addition & Subtraction (Within 20);<br>Place Value (Within 50)<br><b>Measurement:</b> Length & Height<br>Weight & Volume<br><b>Consolidation</b> |                                | <b>Number:</b> Multiplication & division<br>Fractions<br>Place Value (within 100)<br><b>Geometry:</b> Position & direction<br><b>Measurement:</b> Time |                                  |

*Small enough to care...big enough to inspire*



|                    |                                                                  |                                                                         |                                                                            |                                                                                   |                                                                 |                                                                                    |
|--------------------|------------------------------------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------------------------------------------|
| Science            | Animals - Comparing, Sorting & Grouping Animals                  | Light, Reflections and Shadows                                          | Living Things and Their Habitats                                           | Materials – Identifying, Naming & Comparing Materials                             | Living Things and Their Habitats – Habitats Around the World    | Plants - Functions of Parts of a Plant                                             |
| Computing          | Online Safety; Exploring Purple Mash;<br><br>Effective Searching | Coding – Programming a Robot<br><br>Online Safety: Online Relationships | Creating Pictures – Digital Painting<br><br>Online Safety: Online Bullying | Coding – Programming Animations<br><br>Online Safety: Managing Online Information | Coding – Simulations<br><br>Online Safety: Privacy and Security | Coding – Events and Actions<br><br>Online Safety: Copyright and Ownership.         |
| History            | Events beyond living memory – Great Fire of London               |                                                                         | Significant Individuals                                                    |                                                                                   | Significant places in own locality                              |                                                                                    |
| Geography          | Hot and Cold Places of the World                                 |                                                                         | Study of a contrasting non-European country                                |                                                                                   | Our School Grounds - Fieldwork skills                           |                                                                                    |
| Art & Design       | Drawing & Painting                                               |                                                                         | Printing & Textiles                                                        |                                                                                   | 3D, Collage & Digital                                           |                                                                                    |
| Design Technology  | Mechanisms Structures                                            |                                                                         | Textiles Food                                                              |                                                                                   | Electrical Systems Digital World                                |                                                                                    |
| RE                 | Leaders and Teachers                                             | The Nativity                                                            | Special books                                                              | Why is the Torah special?                                                         | What is the bible and why is it important to Christians?        | What do Muslims celebrate?                                                         |
| Physical Education | Cricket FMS<br><br>Swimming                                      | Dance<br><br>Swimming                                                   | Athletics<br><br>Swimming                                                  | FMS Gymnastics<br><br>Rounders                                                    | Invasion Games<br><br>Basketball                                | OOA<br><br>Tennis                                                                  |
| Music              | Call and Response (Animals)                                      | Christmas Performance                                                   | Contrasting Dynamics (Space)                                               | Jazz                                                                              | Pitch (Superheroes)                                             | Sound Patterns (Fairytale)                                                         |
| PHSE               | Keeping/Staying Safe<br>Road Safety<br>First Aid: Calling 999    | Relationships<br>Friendship                                             | Being Responsible<br>Practice Makes Perfect;<br>Helping Someone in Need    | Keeping/Staying Healthy<br>Washing Hands;<br>Brushing Teeth                       | Feelings and Emotions<br>Jealousy                               | Our World ;<br>Growing/Living in Our World;<br>Hazard Watch:<br>Safe to eat/drink? |

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|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|---------------------------|----------------------|----------------------|
| No Outsiders               | Elmer                                                                                                                                                                                                                                                                          | The First Slodge | That's Not How You Do It! | What the Jackdaw Saw | My World, Your World |
| Fundamental British Values | Our Year 1 Curriculum promotes the Fundamental British values of democracy; the rule of law; individual liberty; mutual respect and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare children for life in modern Britain. |                  |                           |                      |                      |

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