



Crawford Village
Primary School & Nursery

Y3 Curriculum Overview Cycle A (2025 – 2026)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------------|---|---|---|--|---|--|
| Focus Theme: | Penguins, Possums & Pigs | Fire, Fire! | Explorers | Great Outdoors | Wind in the Willows | How Does Your Garden Grow |
| School Values | Friendship | Kindness | Respect | Integrity | Perseverance | Happiness |
| Enrichment Opportunities | <ul style="list-style-type: none"> o Roald Dahl Day o Dr Makin to visit for First Aid advice o | <ul style="list-style-type: none"> o Harvest Festival o Christmas Nativity o Visit to a theatre to see a Pantomime | <ul style="list-style-type: none"> o Chinese New Year o National Storytelling Week o Passport to the World – Whole school Event o | <ul style="list-style-type: none"> o Virtual visit to Science Farm o Local fire service talk / visit o World Book Day | <ul style="list-style-type: none"> o Visit a bug school and create a bug class o Visit to virtual zoo o Make a percussion instrument | <ul style="list-style-type: none"> o Grow own plants in class o Visit / talk from a gardener/ botanist. o Pictures of Crawford in 1940s and beyond o Visit to Haigh Hall Gardens / Worden Park |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|--|---|--|---|---|---|
| English | Playscripts; Non-chronological Reports | Novel as a theme; Recount: Diaries | Folk tales; Biographies | Folk tales; Formal debate and discussion text; Poems on a theme - performance and response | Novel as a Theme; Non-chronological Reports | Stories with a Theme; Poems with a Structure; Information Booklets |
| Mathematics | Number: Place Value; Addition & Subtraction; Multiplication & Division; | | Number: Multiplication & Division; Fractions; Decimals; Measurement: Length & Perimeter | | Statistics Geometry: Position & Direction; Properties of Shape Measurement: Mass & Capacity; Time; Money | |

Small enough to care...big enough to inspire



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|--------------------|--|---|---|---|--|---|
| Science | Animals - Comparing, Sorting & Grouping Animals | Light, Reflections and Shadows | Living Things and Their Habitats | Materials – Identifying, Naming & Comparing Materials | Living Things and Their Habitats – Habitats Around the World | Plants - Functions of Parts of a Plant |
| Computing | Online Safety; Exploring Purple Mash; | Coding – Programming a Robot | Creating Pictures – Digital Painting | Coding – Programming Animations | Coding – Simulations | Coding – Events and Actions |
| | Effective Searching | Online Safety: Online Relationships | Online Safety: Online Bullying | Online Safety: Managing Online Information | Online Safety: Privacy and Security | Online Safety: Copyright and Ownership. |
| History | Events beyond living memory – Great Fire of London | | Significant Individuals | | Significant places in own locality | |
| Geography | Hot and Cold Places of the World | | Study of a contrasting non-European country | | Our School Grounds - Fieldwork skills | |
| Art & Design | Drawing & Painting | | Printing & Textiles | | 3D, Collage & Digital | |
| Design Technology | Mechanisms Structures | | Textiles Food | | Electrical Systems Digital World | |
| RE | Leaders and Teachers | The Nativity | Special books | Why is the Torah special? | What is the bible and why is it important to Christians? | What do Muslims celebrate? |
| Physical Education | Cricket | Dance | Athletics | Gymnastics | Invasion Games | OOA |
| | Swimming | Swimming | Swimming | Rounders | Basketball | Tennis |
| Music | Call and Response (Animals) | Christmas Performance | Contrasting Dynamics (Space) | Jazz | Pitch (Superheroes) | Sound Patterns (Fairytale) |
| MFL | Meet and Greet | My Body | Time to Eat | The People Around Me | All About School | Tell Me When |
| PHSE | Keeping / Staying Safe: Leaning Out of Windows | Relationships: Touch First Aid: Choking | Being Responsible: Coming Home On Time | Keeping /Staying Healthy: Healthy Living | Feelings & Emotions: Grief | The Working World: Chores at Home |

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|----------------------------|--|---------------|-------|------------|-------|--|
| | First Aid: Broken Bones | | | | | |
| No Outsiders | We're all Wonders | King and King | Mixed | The Flower | Beegu | |
| Fundamental British Values | Our Year 3 Curriculum promotes the Fundamental British values of democracy; the rule of law; individual liberty; mutual respect and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare children for life in modern Britain. | | | | | |

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