



Crawford Village
Primary School & Nursery

Y4 Curriculum Overview Cycle A (2025 – 2026)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus Theme:	Earthlings	Survival	Inventors and Inventions	Passport to Europe	Oh I Do Like To Be Beside the Seaside	
School Values	Friendship	Kindness	Respect	Integrity	Perseverance	Happiness
Enrichment Opportunities	<ul style="list-style-type: none"> Research Mae Jamison; Tweet/email an astronaut Jackson Pollock – abstract painting on a large scale. Roald Dahl Day - PSHE – Dr Makin to visit for Broken Bones First Aid advice 	<ul style="list-style-type: none"> Forest School art session Harvest Festival Carol Concert Visit to a theatre to see a Pantomime 	<ul style="list-style-type: none"> Mayan day: food, artwork (symbols), dances and Mayan games. Chichen Itza. Passport to the World – Whole school Event Gravity- create and launch a rocket Chinese New Year National Storytelling Week Young Voices 	<ul style="list-style-type: none"> World Book Day Children to have the opportunity to make their own felt and use it in their final piece of art work. 	<ul style="list-style-type: none"> Victorian Detective Day- Use National Archive reports to set up scenario. Children to become detectives for the day and find the culprit. Victorian Day - games, food, Victorian rules in school. To find out about the work of ... create own David Attenborough-style programme using green screen Residential Visit – Tower Wood 	

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English	Playscripts; Non-chronological Reports	Novel as a theme; Recount: Diaries	Folk tales; Biographies	Folk tales; Formal debate and discussion text; Poems on a theme - performance and response	Novel as a Theme; Non-chronological Reports	Stories with a Theme; Poems with a Structure; Information Booklets

Small enough to care...big enough to inspire



Mathematics	Number: Place Value; Addition & Subtraction; Multiplication & Division;		Number: Multiplication & Division; Fractions; Decimals; Measurement: Length & Perimeter		Statistics Geometry: Position & Direction; Properties of Shape Measurement: Mass & Capacity; Time; Money	
Science	Light/ Astronomy - Earth & Space	Environment – Evolution and Inheritance	Forces - Effects on Movement	Material Properties – Testing Material Properties	Electricity	
Computing	Effective Searching Online Safety: Self Image and Identity	Programming instructions Online Safety: Online Relationships	Programming Quizzes Online Safety: Online Reputation	Programming Variables in Games Online Safety: Privacy and Security	Programming – Sensing Movement Online Safety: Online Bullying	Creating Media – Vector Graphics Online Safety: Copyright and Ownership
History	Local history		A contrasting non-European study: The Maya Civilisation		A theme in British history beyond 1066	
Geography	Aspects of whole world geography – unique physical and human features		A region in a European country		Climate Zones	
Art & Design	Drawing & Painting		Printing & Textiles		3D, Collage & Digital	
Design Technology	Mechanical Systems Structures		Textiles Food		Electrical Systems Digital World	
RE	Where did the Christian bible come from?	What is a church?	Hindu worship at home and in the Mandir	Buddhist worship and beliefs	Sikh worship and community	Belonging and identity
Physical Education	Striking and Fielding Outdoor Games	Dance Dodgeball	Athletics Football	Gymnastics Rounders	Invasion Games Basketball	OOA Tennis
Music	Looping and Remixing	Christmas Performance	Instrumental Scheme – South Africa	Instrumental Scheme – Caribbean	Theme and Variations (Pop Art)	End of Year Performance/Rock and Roll
MFL	All About Me	The Way We Look	Our Past	My Town	Exploring a Spanish Town	Free Time

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PHSE	Keeping / Staying Safe: Leaning Out of Windows First Aid: Broken Bones	Relationships: Touch First Aid: Choking	Being Responsible: Coming Home On Time	Keeping /Staying Healthy: Healthy Living	Feelings & Emotions: Grief	The Working World: Chores at Home
No Outsiders	We're all Wonders	King and King	Mixed	The Flower	Beegu	
Fundamental British Values	Our Year 4 Curriculum promotes the Fundamental British values of democracy; the rule of law; individual liberty; mutual respect and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare children for life in modern Britain.					

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