Y5 Curricum Overview Cycle A (2025 - 2026) Crawford Village

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus Theme:	Earthlings	Survival	Inventors and Inventions	Passport to Europe	Oh I Do Like To Be	Beside the Seaside
School Values	Friendship	Kindness	Respect	Integrity	Perseverance	Happiness
Enrichment Opportunities			 Mayan day: food, artwork (symbols), dances and Mayan games. Chichen Itza. Passport to the World – Whole school Event Gravity- create and launch a rocket Chinese New Year National Storytelling Week Young Voices 	 World Book Day Children to have the opportunity to make their own felt and use it in their final piece of art work. 	 Victorian Detective Day- Ureports to set up scenario. detectives for the day and Victorian Day - games, for school. To find out about the worl Attenborough-style progra Residential Visit – Tower V 	Children to become find the culprit. od, Victorian rules in k of create own David amme using green screen

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Stories with Historical Setting; Film and Play Scripts; Classic Narrative; Poetry; Reading Explorers	Older Literature; Information Text	Detective / Crime Fiction; Explanations	Myths; Reports	Classic Fiction; Persuasion: A Formal Review	Stories from Other Cultures; Debate:



Mathematics	Number: P Addition & S Multiplicatio Fracti	ubtraction; Fractions B; & Division; Decimals & Percentages;		ons B; Percentages; Perimeter & Area;	Statistics Geometry: Shape; Position & Direction; Number: Decimals; Negative Numbers Measurement: Converting Units; Volume	
Science	Light/ Astronomy - Earth & Space	Environment – Evolution and Inheritance	Forces - Effects on Movement	Material Properties – Testing Material Properties	Electricity	
Effective Searching Online Safety: Self Image and Identity	Programming instructions Online Safety: Online Relationships	Programming Quizzes Online Safety: Online Reputation	Programming Variables in Games Online Safety: Privacy and Security	Programming – Sensing Movement Online Safety: Online Bullying	Creating Media – Vector Graphics Online Safety: Copyright and Ownership	Effective Searching Online Safety: Self Image and Identity
History	Local history		A contrasting non-European study: The Maya Civilisation		A theme in British history beyond 1066	
Geography	Aspects of whole world geography – unique physical and human features		A region in a European country		Climate Zones	
Art & Design	Drawing & Painting		Printing & Textiles		3D, Collage & Digital	
Design Technology	Mechanical Systems Structures		Textiles Food		Electrical Systems Digital World	
RE	Where did the Christian bible come from?	What is a church?	Hindu worship at home and in the Mandir	Buddhist worship and beliefs	Sikh worship and community	Belonging and identity
Physical Education	Striking and Fielding Outdoor Games	Dance Dodgeball	Athletics Football	Gymnastics Rounders	Invasion Games Basketball	OOA Tennis
Music	Looping and Remixing	Christmas Performance	Instrumental Scheme - South Africa	Instrumental Scheme - Caribbean	Theme and Variations (Pop Art)	End of Year Performance/Rock and Roll
MFL	All About Me	The Way We Look	Our Past	My Town	Exploring a Spanish Town	Free Time



PHSE	Keeping / Staying Safe: Peer Pressure First Aid: Unresponsive & Breathing	A world without judgement: Inclusion & Acceptance First Aid: Unresponsive & Breathing	Being Responsible – Stealing	Staying Healthy – Alcohol	Feelings & Emotions: Anger	Growing & Changing Puberty
No Outsiders	Where the Poppies Now Grow	The Thing	How to Heal a Broken Wing	Leaf	And Tango Makes Three	
Fundamental British Values	Our Year 5 Curriculum promotes the Fundamental British values of democracy; the rule of law; individual liberty; mutual respect and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare children for life in modern Britain.					

