



Y6 Curriculum Overview Cycle A (2025 – 2026)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------------|--|---|--|--|--|------------------|
| Focus Theme: | Earthlings | Survival | Inventors and Inventions | Passport to Europe | Oh I Do Like To Be Beside the Seaside | |
| School Values | Friendship | Kindness | Respect | Integrity | Perseverance | Happiness |
| Enrichment Opportunities | <ul style="list-style-type: none"> Research Mae Jamison; Tweet/email an astronaut Jackson Pollock – abstract painting on a large scale. Roald Dahl Day - PSHE – Dr Makin to visit for Broken Bones First Aid advice | <ul style="list-style-type: none"> Forest School art session Harvest Festival Carol Concert Visit to a theatre to see a Pantomime | <ul style="list-style-type: none"> Mayan day: food, artwork (symbols), dances and Mayan games. Chichen Itza. Passport to the World – Whole school Event Gravity- create and launch a rocket Chinese New Year National Storytelling Week Young Voices | <ul style="list-style-type: none"> World Book Day Children to have the opportunity to make their own felt and use it in their final piece of art work. | <ul style="list-style-type: none"> Victorian Detective Day- Use National Archive reports to set up scenario. Children to become detectives for the day and find the culprit. Victorian Day - games, food, Victorian rules in school. To find out about the work of ... create own David Attenborough-style programme using green screen Residential Visit – Tower Wood | |

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|----------------|--|------------------------------------|---|----------------|--|--------------------------------------|
| English | Stories with Historical Setting; Film and Play Scripts; Classic Narrative; Poetry; Reading Explorers | Older Literature; Information Text | Detective / Crime Fiction; Explanations | Myths; Reports | Classic Fiction; Persuasion: A Formal Review | Stories from Other Cultures; Debate: |

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|---------------------------|---|---|--|---|--|--|
| Mathematics | Number: Place Value; Addition & Subtraction; Fractions A & B; Measurement: Converting Units. | | Number: Ratio; Algebra; Fractions, Decimals & Percentages; Measurement: Area, Perimeter & Volume; Statistics | | Geometry: Shape; Position & Direction; Themed projects, problem solving and consolidation | |
| Science | Light/ Astronomy - Earth & Space | Environment – Evolution and Inheritance | Forces - Effects on Movement | Material Properties – Testing Material Properties | Electricity | |
| Computing | Effective Searching Online Safety: Self Image and Identity | Programming instructions Online Safety: Online Relationships | Programming Quizzes Online Safety: Online Reputation | Programming Variables in Games Online Safety: Privacy and Security | Programming – Sensing Movement Online Safety: Online Bullying | Creating Media – Vector Graphics Online Safety: Copyright and Ownership |
| History | Local history | | A contrasting non-European study: The Maya Civilisation | | A theme in British history beyond 1066 | |
| Geography | Aspects of whole world geography – unique physical and human features | | A region in a European country | | Climate Zones | |
| Art & Design | Drawing & Painting | | Printing & Textiles | | 3D, Collage & Digital | |
| Design Technology | Mechanical Systems Structures | | Textiles Food | | Electrical Systems Digital World | |
| RE | Where did the Christian bible come from? | What is a church? | Hindu worship at home and in the Mandir | Buddhist worship and beliefs | Sikh worship and community | Belonging and identity |
| Physical Education | Striking and Fielding Outdoor Games | Dance Dodgeball | Athletics Football | Gymnastics Rounders | Invasion Games Basketball | OOA Tennis |
| Music | Looping and Remixing | Christmas Performance | Instrumental Scheme – South Africa | Instrumental Scheme – Caribbean | Theme and Variations (Pop Art) | End of Year Performance/Rock and Roll |
| MFL | All About Me | The Way We Look | Our Past | My Town | Exploring a Spanish Town | Free Time |
| PHSE | Keeping / Staying Safe: Peer Pressure | A world without judgement: Inclusion & Acceptance | Being Responsible – Stealing | Staying Healthy – Alcohol | Feelings & Emotions: Anger | Growing & Changing Conception |

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|-------------------------------|--|---|------------------------------|------|-----------------------|--|
| | First Aid: Unresponsive & Breathing | First Aid: Unresponsive & Breathing | | | | |
| No Outsiders | Where the Poppies Now Grow | The Thing | How to Heal a Broken Wing | Leaf | And Tango Makes Three | |
| Fundamental British Values | Our Year 6 Curriculum promotes the Fundamental British values of democracy; the rule of law; individual liberty; mutual respect and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare children for life in modern Britain. | | | | | |

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