



Crawford Village
Primary School & Nursery

THE CRAWFORD CHRONICLE

Friday 12th September 2025

Class Attendances

5 th September 2025			12 th September 2025		
C1	C2	C3	C1	C2	C3
100%	95.8%	99.6%	100%	95%	99.3%

School
Target
96%

A note from Class 1...

Welcome back to all our Class 1 families. We are over the moon with how the children have all settled in to our setting. The Reception children are now taking on their new roles of being fantastic role models to all our lovely new Nursery children. Over the last two weeks, we have really gotten to know our new children and their families and it is great to see so many happy faces from both the children and their parents.

Our topic this half term is 'Ourselves'. It is all about recognising our feelings and boundaries as well as those of others. This gives us the opportunity to learn more about them and their likes and dislikes which will help us to plan for future lessons and creative topic ideas.

We are celebrating the start of our new term with a Stay and Play session on Tuesday 16th September starting at 3pm and finishing at 3.30pm. This is a wonderful opportunity to see your little one play in their new environment with their friends and it also gives parents/carers the opportunity to form relationships with other parents/carers. We look forward to seeing you there.



Coming up @ Crawford...

Diary Dates

Mon	Lunchtime - Choir
Tues	Lunchtime - Self-love Club After School - Eco Club
Wed	Before School - Hi 5 Club After School - Craft Club
Thurs	Lunchtime - Brass After School - Table Tennis
Fri	Lunchtime - Micro:bit Club After School - Sports Club
Mon	Lunchtime - Choir
Tues	Lunchtime - Self-love Club After School - Eco Club
Wed	Before School - Hi 5 Club After School - Craft Club
Thurs	Lunchtime - Brass After School - Table Tennis
Fri	Lunchtime - Micro:bit Club After School - Sports Club

Next week:

16th September 2025
Swimming Starts - Class 3
(One session only)
Class 1 Stay & Play 3.00pm

19th September 2025
Reception Vision Screening
9.30am

Later in the half-term:

23rd September 2025
Swimming - Class 2

25th September 2025
Phonics Workshop 3.30pm

26th September 2025
Posh Nosh
European Day of Languages

1st October 2025
Black History Month starts

8th October 2025
Harvest Festival 9.15am

Dear Parents, Carers and Children

A very warm welcome back to everyone, and a special welcome to all our new pupils and parents; we are delighted you have joined our school family and we hope you and your children will be very happy here. We also hope everyone has had a lovely holiday and is ready for a busy and exciting term ahead.

It has been wonderful seeing all the children come back so enthusiastically; school is absolutely buzzing with excitement and enjoyment! It has been especially pleasing to see just how smart the children look in their uniforms – thank you, as ever, for your continued efforts in supporting our uniform guidance.

There have already been lots of exciting things happening in school, please continue to check our school's Facebook page and Seesaw for regular updates. Please look out for future events on our noticeboard that we have planned for the autumn term and make a note in your diaries - we would love you to join us whenever you possibly can.

It was nice to see parents at the new class meetings this week. We appreciate greatly the continued support of all our parents and we look forward to working with you all for another successful year! As ever, our door is always open and if there is anything that you are unclear about or would like to ask us, please do not hesitate to contact us.

Hope you all have a lovely weekend.
Mr Brearley

Mr Brearley's Column

Award Winners



Pride Award

C2 Jolyon
C3 Laura
Y3/4 Darcy C



Star of the Week

C1 All Reception
C2 Evelyn R
C3 Ivy



Super Writers

C2 William
C3 James
Y3/4 India

Housepoints



1st



2nd



3rd



4th

Find us on social media...



Crawford Village Primary School



@crawford_school

Don't forget to log on to your child's Seesaw account. You will find work that they do in school, photographs and videos that are not uploaded to social media and you can upload photos from home. Please ask if you are having any problems logging on and we will help if we can.

Do not forget to check out our school website! You will find details of upcoming events, term dates, important key documents and policies plus lots of information and photographs showcasing what we have been doing in school.



WELCOME BACK! WELCOME BACK! WELCOME BACK!

Friends of Crawford Village

WELCOME BACK!

We hope you had a fantastic summer break and are excited to welcome you back to a new school year!

We know you get a lot of school emails, so we will always try and keep our newsletter short, sweet, and to the point. With that said, we are excited to share with you our brand new website, allowing you to easily check out event details, see any information around our fundraising goals and more!

Please visit our site at:
www.friendsofcrawfordvillage.com

FRIENDS OF CRAWFORD VILLAGE



UPCOMING EVENTS

PTA meeting - Wednesday, 10th of Sept 6:30-7:30pm
 Family Pizza Making Night - TBD

for more info on future events visit www.friendsofcrawfordvillage.com/schedule

WELCOME BACK! WELCOME BACK! WELCOME BACK!

Friends of Crawford Village

WE'RE ON A FUNDRAISING ROLL!

Incase you missed it, last year YOU HELPED US RAISE

£4,861

BUT WE AREN'T STOPPING THERE...

We need your help! We are now partnered with Easy Fundraising. It's like a cash back program, but donations go to Friends of Crawford Village every time you shop, at no extra cost to you! It's the perfect way to support us without parting with more pennies.

Sign up today and start racking up the donations. Shop with over 8,000 brands and easy fundraising will do the rest. Scan the QR code or go to <https://www.easyfundraising.org.uk/causes/friends-of-crawford-village>

Can't figure it out? Let us know and we'll be happy to help you! Top tip: download the app to be reminded whenever you're shopping with a store that participates!

SCAN ME!

WHERE DO THE FUNDS GO?

Check out our shiny new website with all the details on things we've funded in the past, what our future funding goals are and how we decide what funds are used for!

www.friendsofcrawfordvillage.com/fundraising

DDiZZi!
 Where the world comes to life

What's Happening In The World This Week?

For this week's story, we are visiting...

Belgium



DDiZZi!
 Where the world comes to life

What?

Plastic is everywhere – from bags to bottles – but it can take hundreds of years to break down. Now scientists are studying some very unusual helpers: waxworms, the caterpillars of the greater wax moth.

Back in 2017, researchers found that waxworms could munch through plastic bags. In fact, around 2,000 of them can eat a whole bag in just one day! But there's a catch - eating only plastic makes them sick, and they don't live very long.



A new study, presented in Belgium this summer, shows something amazing - waxworms don't just chew the plastic, they actually turn it into fat stored in their bodies, a bit like how humans store extra food as body fat.

What?

So, what is the next step? Scientists want to see if they can give the worms a special 'side snack' (like sugar) to keep them healthy while they eat plastic. If this works, waxworms could one day be reared in large numbers to help tackle plastic waste.

The team is also hoping to copy the worms' plastic-eating trick and use it outside the animals too – a new way of recycling that could save our oceans and landfills.

So while waxworms might look like tiny squirmy bugs, they could hold a secret superpower: fighting plastic pollution!

Source: CSIC Communications Department/PA

Source: Fred Lewsey, Cambridge University

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 Where the world comes to life

CAR BOOT SALE



Saturday 13th September 2025

**Crawford Village Playing
Fields**

**9am till 11am
£5 per car in advance
or £7 on the day**

**Crawford Rd, Crawford Village
Upholland WN8 9QR
contact - 07944901963**

email - crawfordhutandplaypark@gmail.com

10 Top Tips for Parents and Educators

RECOGNISING & MANAGING STRESS

According to recent studies, over 60% of young people report feeling regularly overwhelmed – with stress impacting their learning, emotional wellbeing and social connections. If left unaddressed, stress can lead to more serious concerns such as anxiety, depression or disengagement. This guide offers ten practical, evidence-based strategies to help children and young people recognise, manage and recover from stress in healthy ways.

Be smart on internet

1 SPOT THE SUBTLE SIGNS

Look out for changes in mood, behaviour, or energy levels, such as irritability, withdrawal, or frequent headaches. These may indicate that a child is feeling overwhelmed. By tuning into these cues early and offering a calm, non-judgemental space to talk, adults can help children feel heard and supported before issues escalate.

2 KEEP CONVERSATIONS FLOWING

Make time for open, informal check-ins – whether it's during car journeys, over dinner, or in quiet classroom moments. Let children know it's okay to talk about what's bothering them. Regular, low-pressure conversations create a safe space where emotions are validated, not dismissed.

3 MAKE MOVEMENT PART OF THE DAY

Physical activity can dramatically reduce stress hormones while improving mood and focus. Encourage movement through activities children genuinely enjoy – from team sports to dancing around the kitchen. Even light activity like stretching or walking the dog can help us all unwind.

4 SUPPORT HEALTHY SLEEP PATTERNS

Poor sleep makes stress harder to manage. Establish a calming evening routine that avoids screens before bedtime and promotes winding down, such as reading, listening to music, or chatting quietly. Good sleep hygiene helps reset mood, enhances concentration, and boosts emotional resilience.

5 PRACTISE MINDFULNESS

Mindfulness doesn't have to mean long periods of meditation. A few slow breaths before lessons or short family meditation sessions before bed can make a real difference. These simple habits help children ground themselves, reduce emotional reactivity, and build inner calm over time.

6 SET DIGITAL BOUNDARIES

Excessive screen time, especially before bed or on social media, is linked with higher stress levels. Set clear expectations for when and where devices can be used and suggest screen-free alternatives like crafts, nature walks, or board games to promote digital balance and reduce overstimulation.

7 NURTURE SOCIAL CONNECTIONS

Strong relationships act as a buffer against stress. Whether it's a trusted adult, a sibling, or a good friend, ensure children have people around them they can talk to and spend quality time with. Help them build those bonds through shared activities and meaningful interaction.

8 PROGRESS OVER PERFECTION

Set realistic goals and praise effort, not just outcomes. When children feel pressured to be perfect, stress naturally follows. Celebrate small wins and help them reframe setbacks as learning opportunities. This helps build confidence and reduces the fear of failure.

9 TEACH EVERYDAY PROBLEM-SOLVING

Use real-life scenarios to build resilience. Encourage children to identify problems, consider possible solutions, and choose a plan of action. Practising these steps builds a sense of control and reduces the helplessness that often accompanies stress.

10 BE THE MODEL THEY NEED

Children notice how adults respond to challenges. Model healthy coping strategies such as taking breaks, asking for help, or calmly expressing frustration. By showing how you manage stress constructively, you help normalise these behaviours and encourage children to do the same.

Meet Our Expert

Anna Bateman is Director of Holcayon Education Ltd, Director for Wellbeing and Family Services at Leigh Trust, and lead expert for mental health at The National College. Anna specialises in strategic mental health solutions for schools, supporting educators and families to improve resilience, emotional literacy, and overall wellbeing for children across the UK.



#WakeUpWednesday

The National College

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What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

WHAT ARE THE RISKS?

UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or other ethnic groups, can groom children in radicalisation.

CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

I WANT TO BELIEVE

Advice for Parents & Educators

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

Meet Our Expert

Brandon O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>

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ChildLine
0800 1111