

Maths:

Year 4 will focus their learning on fractions, area and position & direction.

Year 5 will focus their learning on fractions.

Year 6 will focus their learning on percentages, algebra converting measurements and volume.

Both Years 5 and 6 will also continue with daily arithmetic.



Music:

This topic will be focussing on the song 'Blackbird' by the Beatles.



PE:

WLSP – Outdoor and Adventurous Activities

Striking and Fielding Games including cricket

Water, Water Everywhere Class 3 Spring 2 2022

Science

Material Properties and Changes – States of Matter

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Solids, liquids and gases can be identified by their observable properties.
- Solids have a fixed size and shape (the size and shape can be changed but it remains the same after the action).
- Liquids can pour and take the shape of the container in which they are put.
- Liquids form a pool not a pile.
- Solids in the form of powders can pour as if they were liquids but make a pile not a pool.
- Gases fill the container in which they are put.
- Gases escape from an unsealed container.
- Gases can be made smaller by squeezing/pressure.
- Liquids and gases can flow.

Computing

The children will use the 2 Design and Make tool in Purple Mash to design and create a 3d model for a purpose.

Geography

In this topic, children will learn about rivers and the water cycle, in the context of key aspects of the main rivers of the UK and in the wider world. They will learn that human activity affects and is influenced by rivers.

History

Children will learn about the achievements of the earliest civilisations, in particular, Ancient Egypt. They will compare and contrast different periods, identifying the particular strengths of each one and drawing parallels between them.



English:



This half term, we will be investigating stories with a theme. We will write our own narrative following a similar theme. We will also investigate the language and layout features of information texts and will be creating our own information booklet.

There will be short writing opportunities in the form of emotion grids, thought bubbles and character descriptions. In grammar, we will be exploring the use of inverted commas, question tags, synonyms and apostrophes. In reading, we will be focussing on inference and deductive reasoning skills.

RE:

The children will learn why Easter is important to Christians, including the events of Palm Sunday and the significance of the Last Supper. They will also learn about the meaning of 'Messiah' for Jesus and the events of Holy Week.