## Class 2 Summer 1 2022

## What the Romans did for us?

History Knowledge Organiser

## Key Facts – What you need to know

- Making some links between and across periods
- Identifying where some periods studied fit into a chronological framework by noting connections, trends and contrasts over time.
- Understanding *some* of the ways in which people's lives have shaped this nation.
- Describing how Britain has influenced and been influenced by the wider world.
- Understanding some significant aspects of history
- Use sources as a basis for research from which they will begin to use information as evidence to test simple hypotheses.
- Identify some of the different ways in which the past can be represented, and that different versions of the past such as an event *may* exist (artist's pictures, museum displays, written sources).



		Key Vocabulary
	Celts	a collection of tribes with origins in central Europe that shared a similar language, religious beliefs, traditions and culture.
	Romans	a person who lived in Rome or the Roman Empire in ancient times
	Boudica	<b>Boudica</b> was the wife of King Prasutagus, ruler of the Iceni, a people who inhabited what is now modern Norfolk
y	empire	A large group of countries ruled over by one ruler.
	conquered	to take control or possession of foreign land, or a group of people, by force
	Boudica	Happening now
).	Hillfort	built on hilltops and surrounded by huge banks (mounds) of soil and ditches. They were protected by wooden walls which kept enemies out.
	settlement	A place where people live.
	tribe	a group of people that includes many families and relatives who have the same language, customs, and beliefs



Pictures and Diagrams



