

Music Curriculum



Intent

At Crawford Village Primary School, we make music an enjoyable learning journey. Children are given the opportunity to participate in a rich variety of musical experiences, through which we nurture talent, build confidence and celebrate a sense of achievement. Our teaching enables children to:

- listen to and appreciate different forms of music, across a range of historical periods, genres, styles and traditions, developing a lifelong love of music
- sing and learn to use their voices to convey feelings and emotions
- learn to play a musical instrument and perform as a musician
- understand and explore how music is created, produced and communicated including using technology appropriately

Implementation

Our music curriculum is designed to progressively develop children's skills in the areas of musical appreciation (listening and discussing), performance on instruments and with voice, composition and recording and evaluating musical performances. We encourage children to focus on the work of great musicians for inspiration and exploration, and to build up a repertoire of techniques and approaches that they can apply in their own compositions.

Impact

Through the teaching of music children will:

- achieve age related expectations in music at the end of their cohort year
- develop a secure knowledge and understanding of music throughout history, across traditions and how music can influence and reflect the way people think and feel
- embed key skills to improve their own performance and self-confidence and that provide them with an understanding of how to further develop those skills should they wish to pursue their interest further
- develop analytical and evaluation skills through appraising both their own work and the work of others
- develop their communication skills and an awareness of others through discussing and sharing ideas using appropriate musical vocabulary

Global Learning Statement

We aim to encourage open-minded, creative, critical reflective thinkers who have the courage and confidence to discover and contribute to the world around them.