



## Spelling Programme Y1-6

	Class 2			Class 3		
	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Autumn 1	<p>The sounds /f/ and /s/, spelt 'ff' and 'ss'</p> <p>The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck'</p> <p>Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word</p> <p>The sound spelt n before g 'ng' The sound spelt n before k 'nk'</p> <p>The sound /ch/ spelt 'ch' The sound /ch/ spelt –'tch'</p> <p>The sound v The /v/ sound at the end of words spelt with 've'</p>	<p>The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words.</p> <p>The sounds /r/ spelt 'wr' at the beginning of words.</p> <p>The sound /s/ spelt 'c' before e, i and y.</p> <p>The sound /j/ spelt with 'dge' and 'ge' at the end of words.</p> <p>The sound /j/ often spelt with g before e, i and y.</p> <p>The sound /ch/ spelt with 'j' before a, o and u.</p> <p>Common Exception Words.</p>	<p>Words with the long /e/ sound spelt with ei.</p> <p>Words with the long /e/ sound spelt with ey.</p> <p>Words with the long /e/ sound spelt with ai.</p> <p>Words with /er / sound spelt with ear</p> <p>Homophones &amp; near homophones</p>	<p>Words with /aw/ spelt with augh and au</p> <p>Adding the prefix in- (meaning 'not' or 'into')</p> <p>Adding the prefix im- (before a root word starting with 'm' or 'p')</p> <p>Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')</p> <p>Homophones &amp; near homophones</p> <p>Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')</p>	<p>Words with endings that sound like /shuhs/ spelt with –cious</p> <p>Words with endings that sound like /shuhs/ spelt with –tious or -ious</p> <p>Words with the short vowel sound /i/ spelt with y</p> <p>Words with the long vowel sound /i/ spelt with y</p> <p>Homophones &amp; near homophones</p>	<p>Ambitious Synonyms: Adjectives</p> <p>Homophones &amp; Near Homophones</p> <p>Nouns that end in -ce/-cy and verbs that end in -se/-sy.</p> <p>Adjectives ending in -ant into nouns ending in -ance/ -ancy.</p> <p>Adjectives ending in -ent into nouns ending in -ence/ -ency.</p> <p>Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.</p> <p>Hyphens: To join compound adjectives to avoid ambiguity.</p>
Autumn 2	<p>The digraphs 'ai' and 'oi' are hardly ever used at the end of English words.</p> <p>The digraphs 'au' and 'oy' are used for those sounds at the end of words and at the end of syllables.</p> <p>The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe'</p> <p>The sound /ee/ spelt 'e' and with the vowel digraph 'ee'</p> <p>The vowel digraph 'ea'</p> <p>The vowel digraph 'ie' making the /igh/ and /ee/ sounds</p>	<p>The sound /l/ spelt with 'le' at the end of words.</p> <p>The sound /l/ spelt with 'el' at the end of words.</p> <p>The sound /l/ spelt with 'il' and 'al' at the end of words.</p> <p>The sound /igh/ spelt with 'y' at the end of words</p> <p>Adding –ies to nouns and verbs ending in –y.</p> <p>Common Exception Words.</p>	<p>Creating adverbs using the suffix -ly (no change to root word).</p> <p>Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable).</p> <p>Creating adverbs using the suffix -ly (root word ends in 'le').</p> <p>Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al').</p> <p>Creating adverbs using the suffix -ly (exceptions to the rules).</p> <p>Statutory Spelling Challenge Words.</p>	<p>Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')</p> <p>Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')</p> <p>Words with a / shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)</p> <p>Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')</p> <p>Words with 'ough' to make a long /o/, /oo/ or /or/ sound</p>	<p>Words with 'silent' letters.</p> <p>Modal verbs.</p> <p>Words ending in 'ment'.</p> <p>Adverbs of possibility and frequency.</p> <p>Statutory Spelling Words</p>	<p>Words ending in –able.</p> <p>Words ending in –ably</p> <p>Word families based on common words, showing how words are related in form and meaning.</p> <p>Creating diminutives using prefixes micro- or mini.</p>

				Statutory Spellings Challenge Words		
Spring 1	<p>The trigraph igh</p> <p>The vowel digraph 'ar'</p> <p>The vowel digraph 'er' (unstressed) 'er' (stressed)</p> <p>The vowel digraph 'ir', 'ur'</p> <p>Adding -er and -est to adjectives where no change is needed to the root word.</p> <p>Days of the week</p> <p>Common Exception Words</p>	<p>Adding ed, er and est to a word ending in y with a consonant before it.</p> <p>Adding ing to a word ending in y with a consonant before it.</p> <p>Adding ing, ed, er, est and y to words ending in -e with a consonant before it.</p> <p>Adding ing, ed, er, est and y to words of one syllable ending in a single consonant after a single vowel.</p> <p>The sound /or/ spelt a before l or ll.</p> <p>Common exception words.</p>	<p>Words with short /i/ sound spelt with 'y'.</p> <p>Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant).</p> <p>Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant).</p> <p>Creating negative meanings using prefix mis.</p> <p>Creating negative meanings using prefix dis.</p> <p>Words with a /k/ sound spelt with 'ch'.</p>	<p>Homophones &amp; Near Homophones</p> <p>Nouns ending in the suffix -ation</p> <p>Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')</p> <p>Plural Possessive</p> <p>Apostrophes with plural words.</p>	<p>Creating nouns using -ity suffix</p> <p>Creating nouns using -ness suffix</p> <p>Creating nouns using -ship suffix</p> <p>Homophones &amp; Near Homophones</p>	<p>Adding suffixes beginning with vowel letters to words ending in -fer.</p> <p>Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions).</p> <p>Word families based on common words, showing how words are related in form and meaning.</p> <p>Statutory Spelling Challenge Words.</p>
Spring 2	<p>The sound /k/ spelt with 'k' not 'c', before e, i and y</p> <p>The split vowel digraphs 'a-e' and 'e-e'</p> <p>The split vowel digraphs 'i-e' 'o-e'</p> <p>The /yoo/ and /oo/ sounds spelt with the split digraph 'u-e'</p> <p>The vowel digraph 'oo'</p> <p>The sounds /oo/ and /yoo/ spelt with 'ue' 'ew'</p>	<p>The sound /u/ spelt with o.</p> <p>The sound /ee/ spelt with ey.</p> <p>The sound /o/ spelt with a after w and q.</p> <p>The stressed /er/ spelt or after w and the sound /or/ spelt ar after w.</p> <p>The sound /zh/ spelt s.</p> <p>Common exception words.</p>	<p>Homophones &amp; Near Homophones</p> <p>Adding the prefix bi- (meaning 'two' or 'twice') and adding the prefix re- (meaning 'again' or 'back').</p> <p>Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'.</p> <p>Words with a /sh/ sound spelt with 'ch'.</p> <p>Statutory Spellings Challenge Words.</p>	<p>Words with the /s/ sound spelt with 'sc'</p> <p>Words with a 'soft c' spelt with 'ce'</p> <p>Words with a 'soft c' spelt with 'ci'</p> <p>Word families based on common words, showing how words are related in form and meaning.</p> <p>Statutory Spellings Challenge Word</p>	<p>Words with an /or/ sound spelt 'or'.</p> <p>Words with /or/ sound spelt 'au'.</p> <p>Convert nouns or adjectives into verbs using the suffix -ate.</p> <p>Convert nouns or adjectives into verbs using the suffix -ise.</p> <p>Convert nouns or adjectives into verbs using the suffix -ify.</p> <p>Convert nouns or adjectives into verbs using the suffix -en.</p>	<p>Words with endings which sound like /shuhl/ after a vowel letter.</p> <p>Words with endings which sound like /shuhl/ after a consonant letter.</p> <p>Words with a 'soft c' spelt /ce/.</p> <p>Word families based on common words, showing how words are related in form and meaning.</p> <p>Statutory Spelling Challenge Words</p>
Summer 1	<p>The vowel digraphs 'ow' and 'ou'</p> <p>Words ending with the sound /e/ spelt with 'y'</p>	<p>The suffixes ment, ness and ful.</p> <p>The suffixes less and ly.</p> <p>Words ending in tion.</p>	<p>Words ending in -ary.</p> <p>Words with a short /u/ sound spelt with 'o'.</p>	<p>Adding the prefix inter- (meaning 'between' or 'among')</p>	<p>Words containing the letter string 'ough'</p> <p>Words containing the letter string 'ough'</p>	<p>Word families based on common words, showing how words are related in form and meaning.</p>

	<p>The vowel digraph 'or' and the vowel trigraph 'ore'</p> <p>The vowel digraphs 'aw' and 'au'</p> <p>The vowel trigraph 'air' and 'are'</p> <p>The vowel trigraph 'ear'</p>	<p>Contractions.</p> <p>The possessive apostrophe.</p> <p>Common exception words.</p>	<p>Words with a short /u/ sound spelt with 'ou'.</p> <p>Word families based on common words, showing how words are related in form and meaning.</p>	<p>Adding the prefix anti- (meaning 'against')</p> <p>Adding the prefix auto- (meaning 'self' or 'own')</p> <p>Adding the prefix ex- (meaning 'out')</p> <p>Adding the prefix non- (meaning 'not')</p> <p>Words ending in -ar/ -er</p>	<p>Adverbials of time</p> <p>Adverbials of place</p> <p>Words with an /ear/ sound spelt 'ere'</p> <p>Statutory Spelling Challenge Words</p>	<p>Words that can be nouns and verbs.</p> <p>Words with a long /o/ spelt ou or ow.</p> <p>Words ending in ible.</p> <p>Words ending in ibly.</p>
Summer 2	<p>New consonant spelling 'ph' and 'wh'</p> <p>Adding the prefix -un without any change to the spelling of the root word</p> <p>Adding s and es to words</p> <p>Compound words</p> <p>Read words with contractions</p> <p>Common Exception Words</p>	<p>Homophones and near homophones.</p> <p>Conjunctions.</p> <p>Months of the year.</p> <p>Words linked to time.</p> <p>Question words.</p>	<p>Words ending in the suffix -al.</p> <p>Words ending with an /zher/ sound spelt with 'sure'.</p> <p>Words ending with a /cher/ sound spelt with 'ture'.</p> <p>Silent Letters Revision</p>	<p>Adding the suffix -ous (No change to root word)</p> <p>Adding the suffix -ous (No definitive root word)</p> <p>Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')</p> <p>Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge')</p> <p>Adverbials of frequency and possibility.</p> <p>Adverbials of manner.</p>	<p>Unstressed vowels in polysyllabic words</p> <p>Adding verb prefixes de- and re</p> <p>Adding verb prefix over-</p> <p>Convert nouns or verbs into adjectives using suffix -ful</p> <p>Convert nouns or verbs into adjectives using suffix -ive</p> <p>Convert nouns or verbs into adjectives using suffix -al</p>	<p>Synonyms and antonyms.</p>