



# Reception Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus Theme:</b>	It's Good to be Me!	Come and Celebrate!	Healthy Me!	Our Wild World! Animals and Growing	Once Upon a Time...	On an Adventure!
<b>School Values:</b>	<b>Friendship</b>	<b>Kindness</b>	<b>Respect</b>	<b>Integrity</b>	<b>Perseverance</b>	<b>Happiness</b>
<b>Trips and Visitors</b>	Pipsqueaks	Pantomime	Visit from a Nurse	Trip to Farmer Teds	Trip to the Park	Trip to Martin Mere!
<b>Enrichment Opportunities</b>	<ul style="list-style-type: none"> <li>o National Coding Week</li> <li>o Day of Democracy</li> <li>o Recycle Week</li> <li>o National Fitness Day</li> <li>o Black History Month</li> <li>o National Poetry Day</li> <li>o Halloween</li> </ul>	<ul style="list-style-type: none"> <li>o Bonfire Night</li> <li>o Diwali</li> <li>o UK Maths Week</li> <li>o Remembrance</li> <li>o Children in Need</li> <li>o Anti-bullying Week</li> <li>o Road safety Week</li> <li>o National Tree Week</li> <li>o Day of Disabilities</li> <li>o Hanukkah</li> <li>o Christmas</li> </ul>	<ul style="list-style-type: none"> <li>o Big Bird Watch</li> <li>o Energy saving Week</li> <li>o National Hug Day</li> <li>o Storytelling Week</li> <li>o Children's Mental Health Week</li> <li>o Chinese New Year</li> <li>o National Hedgehog Day</li> <li>o E-Safety Week</li> <li>o Safer Internet Day</li> <li>o Valentine's Day</li> </ul>	<ul style="list-style-type: none"> <li>o Shrove Tuesday</li> <li>o St David's Day</li> <li>o World Book Day</li> <li>o Science Week</li> <li>o St Patricks Day</li> <li>o Mother's Day</li> <li>o World Poetry Day</li> </ul>	<ul style="list-style-type: none"> <li>o Pet Month</li> <li>o The Queen's Birthday</li> <li>o Earth Day</li> <li>o St Georges Day</li> <li>o Deaf Awareness</li> <li>o VE Day</li> <li>o Day of Families</li> <li>o Mental Health Awareness Week</li> <li>o Walk to School Week</li> <li>o World Bee Day</li> </ul>	<ul style="list-style-type: none"> <li>o Father's Day</li> <li>o Healthy Eating Week</li> <li>o World Music Day</li> <li>o National Writing Day</li> <li>o Chocolate Day</li> <li>o Forest School Week</li> <li>o Celebration Week</li> <li>o Sports Day</li> </ul>
<b>Stay and Play</b>	My Friends Focus	Festive Focus	PD Focus	Forest School Focus	Dressing up	Teddy Bears Picnic School

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<b>Busy Book Home Learning Activities</b>	<ul style="list-style-type: none"> <li>• Photographs of family members</li> <li>• My Home</li> <li>• Things that a special to me</li> </ul>	<ul style="list-style-type: none"> <li>• I believe in...</li> <li>• My birthday</li> <li>• How do we celebrate?</li> </ul>	<ul style="list-style-type: none"> <li>• I like to eat..</li> <li>• I don't like to eat...</li> <li>• Make a healthy snack at home</li> </ul>	<ul style="list-style-type: none"> <li>• What lives in my garden?</li> <li>• Animal habitats</li> </ul>	<ul style="list-style-type: none"> <li>• My favourite stories</li> <li>• I can make up my own story</li> </ul>	<ul style="list-style-type: none"> <li>• I went on holiday to...</li> <li>• I would like to go...</li> </ul>
<b>Language Rich Books</b>	Super Duper You Elmer The Colour Monster Leaf Man	Stickman Not a Stick Stanley's Stick Diwali	Supertato Oliver's Vegetables Oliver's Fruit Salad	Owl Babies Poo in the Zoo Who did that on My Head!	Three Little Pigs Goldilocks Billy Goats Gruff Jack and the Beanstalk	The Great Explorer Handa's Surprise Naughty Bus The Snail and the Whale

	Pumpkin Soup Room on the Broom The Squirrels who Squabbled What Makes Me, Me? My Mum and Dad Make Me Laugh!	You Must Bring a Hat Worried Arthur The Gruffalo's Child What Do You Celebrate? The Storm Whale Don't Hog the Hedge! Draw me a Star	A Fruit is a Suitcase for Seeds I Can Eat a Rainbow The Shopping Basket Chicken Clicking Troll Stinks Mr Wolfs Pancake The Body Book Slug Needs a Hug Olympig	The Very Hungry Caterpillar The Tiger Who Came for Tea Who's Habitat is That? The Ugly Bug Club Slug Needs a Hug What the Ladybird Heard	Little Red Riding Hood The Gruffalo The Gingerbread Man Princess and the Pea The Ugly Duckling Handa's Surprise	Lost and Found We Catch the Bus Dear Earth Everybody Bonjours Rumble in the Jungle Hats of Faith Windrush Whatever Next
<b>Nursery Rhyme of the Week</b>	Finger Family Song 2 Little Dickie Birds Dingle dangle Scarecrow 10 in the Bed Incy Wincy Spider Jack and Jill	5 Little Snowmen Twinkle Twinkle Polly Put the Kettle On Miss Polly had a Dolly Pussy Cat Pussy Cat Hey Diddle Diddle Little Jack Horner	Brush, Brush, Brush Your Teeth 10 Fat Sausages Teddy Bears Picnic Currant Buns Peter Rabbit Little Miss Muffet	Baa Baa Black Sheep 5 Little Ducks 5 Speckled Frogs Mary, Mary 5 Little Ladybirds Beehive 5 Little Men	3 Blind Mice Hickory Dickory Dock Horsey Horsey I'm a Little Teapot Pat a Cake Wiggly Woo Little Bo Peep	A Sailor Went to Sea Mary had a Little Lamb 5 little monkeys 12345 once I Caught Mr Sun Humpty Dumpty Row your Boat
<b>Poem</b>	Star Light, Star Bright	Snowball	I Have a Little Frog	As Soon as Fred Gets out of Bed	There was an old lady who lived in a shoe	The Days of the Month
<b>No Outsiders</b>	You Choose	Red Rockets and Rainbow Jelly	Blue Chameleon	The Family Book	Mommy, Mama and Me	Good to be ME!

### Prime Areas

<b>Communication &amp; Language</b>	Listening to stories and sequencing ideas	Maintain attention	Listening games to a collection of sounds	Follow stories and respond to questions	Respond/ask question	Respond and ask questions
<b>Listening, Attention &amp; Understanding</b>	Model: Show, tell and question.	Role play: Explore roles and characters	Make up stories, different endings	Respond to what others may say	Respond to ideas expressed by others – begin to ask how and why questions	Explain ideas and connect events
<b>Speaking</b>			Begin to anticipate events in stories		Begin to use past, present in vocabulary	
<b>Physical Development</b>	Fundamental Movement Skills	Fundamental Movement Skills	Fundamental Movement Skills	Fundamental Movement Skills	Fundamental Movement Skills	Fundamental Movement Skills
<b>Gross Motor Skills</b>	Games to follow instructions	Dance	Yoga	Using Small equipment	Ball Skills – Tennis	Team Games
<b>Fine Motor Skills</b>	An introduction to how to use resources safely,	Uses tools to change materials Develop	Handle objects safely: Malleable materials.	Use large construction materials to build	Understand health and exercise	Children to know impact of exercise on

	construction and outdoors area, bikes etc., Use of scissors and other resources.	pincer control with small objects	Develop larger control using balance bikes			body, manage hygiene etc. Healthy Eating.
<b>Personal, Social and Emotional Development</b>	-New beginnings -Rules -Boundaries -Rewards	-Going for goals -Talking about favourite Rhymes and stories	-Getting on and falling out -Talking about favourite toys	-What is good about me? -Who can help us?	-How we change -Changing our mind	-Relationships
<b>Self-Regulation</b>						
<b>Building Relationships</b>						
<b>Managing Self</b>						

### Specific Areas

<b>Literacy</b>	<ul style="list-style-type: none"> <li>Listening to and identifying sounds in the environments.</li> <li>Listening to and hearing initial sounds in familiar words.</li> <li>To identify sounds on a sound mat.</li> <li>Listens to familiar stories and able to recall some facts.</li> </ul>	<ul style="list-style-type: none"> <li>Listening to and hearing sounds in CVC words.</li> <li>To identify sounds on a sound mat and to use this when writing.</li> <li>Listens to familiar stories and able to recall facts.</li> </ul>	<ul style="list-style-type: none"> <li>To think of and write a short, simple sentence.</li> <li>Listening to and hearing sounds in CVC and CVCC words.</li> <li>Identifying sounds on a sound mat.</li> <li>Listens to stories and is beginning to anticipate what may happen next.</li> </ul>	<ul style="list-style-type: none"> <li>To think of and write a short, simple sentence.</li> <li>Listening to and hearing sounds in CVC and CVCC words.</li> <li>Identifying sounds, including phonemes and other digraphs on a sound mat.</li> <li>Listens to stories and is beginning to anticipate what may happen next.</li> </ul>	<ul style="list-style-type: none"> <li>To think of and write a short, simple sentence.</li> <li>Listening to and hearing sounds in CVC and CVCC words.</li> <li>Identifying sounds, including phonemes and other digraphs on a sound mat.</li> <li>Checking written work and making any changes where necessary.</li> <li>Listens to stories and is beginning to anticipate what may happen next</li> </ul>	<ul style="list-style-type: none"> <li>To think of and write a short, simple sentence.</li> <li>Listening to and hearing sounds in CVC and CVCC words.</li> <li>Identifying sounds, including phonemes and other digraphs on a sound mat.</li> <li>Checking written work and making any changes where necessary.</li> </ul>
<b>Comprehension</b>						
<b>Word Reading</b>						
<b>Writing</b>						
<b>Rocket Phonics</b>	s a t i p n m d g o c k  l the go to no into	ck e u r h b f f l l s s  l the go to no into	j v w x y z z z qu  he she we me be was my you her they all are	ch sh th ng ai ee igh oa oo oo  he she we me be was my you her they all are	ar or ur ow oi ear air ure er  someone said come do so were when have there out like little what	wh ph /ai/ ay a-e a /ee/ e-e ie ea  some one said come do so were when have there out like little what

Book Band	Lilac/Pink	Pink	Red	Yellow	Blue	Blue
<b>Mathematics</b>  <b>Number</b>  <b>Numerical Patterns</b>	<ul style="list-style-type: none"> <li>Match and Sort</li> <li>Compare Amounts</li> <li>Compare Size, Mass and Capacity</li> <li>Exploring Patterns</li> </ul>	<ul style="list-style-type: none"> <li>Representing 1,2,3</li> <li>Comparing 1,2,3</li> <li>Composition of 1,2,3</li> <li>Circles and Triangles</li> <li>Positional Language</li> <li>Representing Numbers to 5</li> <li>One More and Less</li> <li>Shapes with 4 Sides</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>Introducing 0</li> <li>Comparing numbers to 5</li> <li>Composition of 4 &amp; 5</li> <li>Compare Mass</li> <li>Compare Capacity</li> <li>6,7 &amp; 8</li> <li>Comparing 2 amounts</li> <li>Making Pairs</li> </ul>	<ul style="list-style-type: none"> <li>Length and Height</li> <li>Time</li> <li>Counting to 9 &amp; 10</li> <li>Comparing numbers to 10</li> <li>Bonds to 10</li> <li>3D Shapes</li> <li>Spatial Awareness</li> <li>Patterns</li> </ul>	<ul style="list-style-type: none"> <li>Building Numbers Beyond 10</li> <li>Counting Patterns Beyond 10</li> <li>Spatial Reasoning - Match, Rotate and Manipulate</li> <li>Adding More</li> <li>Taking Away</li> <li>Spatial Reasoning – Compose and Decompose</li> </ul>	<ul style="list-style-type: none"> <li>Doubling</li> <li>Sharing and Grouping</li> <li>Even and Odd</li> <li>Spatial Reasoning – Visualise and Build</li> <li>Deepening Understanding Patterns and Relationships</li> <li>Spatial Reasoning - Mapping</li> </ul>
<b>Knowledge and Understanding the World</b>  <b>Past and Present (History)</b>	Personal History: When I was in Nursery	The Christmas Story Christmas in the past	Talk about the lives of people around us and their roles in society.	Animal Life Cycles	Stories our parents and grandparents heard	Adult and Baby Life-cycles Personal History: How have I changed? Jobs
<b>People, Culture and Communities (RE)</b>	Black History Month Harvest	Bonfire Night Diwali Christmas Remembrance	Chinese New Year Valentine's Day	Easter Mother's Day	Queen's Birthday VE Day	Father's Day
<b>People, Culture and Communities (Geography)</b>	Name, locate and recognise features and places of the school setting	Use maps, photographs and aerial views. Making and using simple maps	Recognise some environments which are different from the one in which they live	Contrast rural and urban - farm and city	Recognise some similarities and differences between life in this country and life in other countries	Know some similarities and differences between contrasting environments - locate self in world
<b>The Natural World (Science)</b>	Seasonal Changes  Humans	Seasonal Changes  Living Things and their Habitats	Seasonal Changes  Light and Dark	Seasonal Changes  Animals	Seasonal Changes  Forces	Seasonal Changes  Earth and Space
<b>Expressive Arts and Design</b>  <b>Creating with Materials</b>  <b>Being Imaginative and Expressive</b>	Artist: Picasso  Painting and drawing Self-portraits Collage work: My friends Cutting and sticking skills	Artist: Van Gogh  Craft. Making cards, calendars and decorations. Selecting appropriate materials. Collage	Artist: Lowry  Build their own town or city of helpful people in the small world	Artist: Helen Whittaker  Architecture Observational drawings Stained Glass Windows Planning large scale models Selecting materials	Artist: Andy Goldsworthy  Textiles and Collage Printing onto textiles Making costumes and props for class performance	Artist: Sandra Suarez  Sculpture Den Making using a variety of materials.  Drama: making character masks.

	Actions, movement and imagination – Me Sing well known nursery rhymes and songs.	Singing and performing Recount the narrative of the First Christmas	Singing and body percussion - Everyone!	Singing and percussion – Our World	Invent, adapt and recount Traditional Tales Traditional Tales – Big Bear Funk	Dance/Drama, Performing for others Pitched instruments
<b>British Values</b>	<b>Our Reception Curriculum actively promotes the Fundamental British Values of democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare children for life in Modern Britain.</b>					
<b>SMSC</b>	<b>Our Reception Curriculum promotes children’s Spiritual, Moral, Social and Cultural Development, ensuring that that they are prepared to be reflective about and responsible for their actions as good citizens. (See SMSC overview)</b>					