

PSHE / RSE Crawford Village Primary School Parents' Presentation

Statutory Relationships Education and Health Education

- Why the curriculum is changing
- What is changing
- Teaching expectations
- What schools MUST and SHOULD do
- Our chosen resources to support these changes



Why the curriculum is changing ...

- The Children and Social Work Act 2017 introduced a new legislation on Relationships Education, Relationships and Sex Education, and Health Education in schools
- Concerns about sexual abuse and exploitation
- Risks associated with children growing up in a digital world







What is changing ...

All schools which are providing primary education, including all-through schools and middle schools (includes schools as set out in the Summary section of the 'Draft guidance').

Relationships Education (RE)

All schools which are providing secondary education, including all-through schools and middle schools (includes schools as set out in the Summary section of the 'Draft guidance').

Relationships and Sex Education (RSE)

Sex education is voluntary at Primary level and individual schools can decide their own approach.

Health Education (HE)

All maintained schools including schools with a sixth form, academies, free schools, non maintained special schools and alternative provision, including pupil referral units.

The statutory requirement to provide Health Education does not apply to independent schools – PSHE is already compulsory as independent schools must meet the Independent School Standards as set out in the Education (Independent School Standards) Regulations 2014.



What is changing ...

Under the updated guidance, teachers will talk to primary school pupils in an age appropriate way about the features of healthy friendships, family relationships and other relationships they are likely to encounter. At secondary school, teachers will build on the foundation of relationships education in primary and, at the appropriate time, extend teaching to include intimate relationships as well.

At both primary and secondary, pupils will learn about staying safe online – complementing the existing computing curriculum – and how to use technology safely, responsibly and respectfully. Lessons will also cover how to keep personal information private, and help young people navigate the virtual world, challenge harmful content and balance online and offline worlds.

As well as teaching about the benefits of healthy eating and keeping fit, the new compulsory health education will include content on the prevention of health problems. It will help support the development of qualities such as confidence, resilience, self-respect and self-control. Good quality education on wider social and economic issues will continue to be taught in schools across the country through PSHE or other subjects, for example teaching about financial issues through maths and citizenship. ⁵

Taken from DfE Guidance 'Relationship & Health Education in Schools'



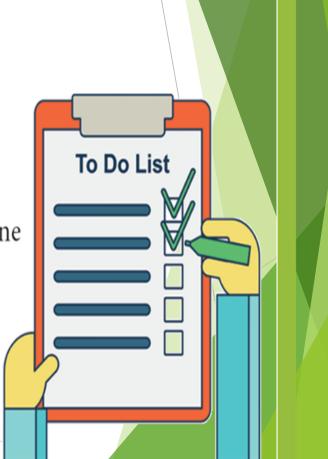
Teaching Expectations...

Relationships Education (Primary)	Health Education (Primary)
 Families and people who care for me 	 Mental wellbeing
	 Internet safety and harms
 Caring friendships 	 Physical health and fitness
 Respectful relationships 	 Healthy eating
	 Drugs, alcohol, and tobacco
 Online relationships 	 Health and prevention
 Being safe 	 Basic first aid
	 Changing adolescent body



What schools MUST and SHOULD do...

- Create an official RE/RSE policy
- Consult with parents in developing and reviewing the RE/RSE policy
- Ensure the school complies with the relevant provisions of the Equality Act (2010)
- Provide a copy of the RE/RSE policy, free of charge, to anyone who asks for one
- Take into account the religious background of all pupils
- Must be accessible for all pupils set out in the SEND code of practice
- Must not encourage early sexual experimentation





What schools MUST and SHOULD do...

- Publish the RSE policy on the school's website
- Reflect the views of teachers and pupils in the RSE policy
- In the policy, schools should cover how they handle primary age pupils asking questions pertaining to sex or sexuality
- Work closely with parents when planning and delivering RE/RSE
- Offer support to parents in talking to their children about sex education and link to what is being taught in schools

Our chosen resources to support these changes...

To enable us to fulfil these new statutory requirements, we have chosen a high quality resource to support teachers in their delivery.

1decision is a bank of video based lessons, which provide distancing techniques to subtly approach topics to enable students to explore sensitive subjects in a safe and structured environment.



Our chosen resources to support these changes...



1 decision provides video and lesson content, together with engaging activities which highlight students' progression and gaps in their learning.

Student Workbooks track attainment and parents will clearly be able to see how their children are progressing in each of the new subject areas. Idecision also allows students to assess their own learning through 'Student Self-Assessment' worksheets.

Our chosen resources to support these changes...

Media coverage around these new subject areas has elevated fears amongst parents in the UK.

Within our school, we have carefully considered resources that will safely and subtly address each area. We hope, as parents/carers, you have the confidence that we are providing the highest quality education for your children.



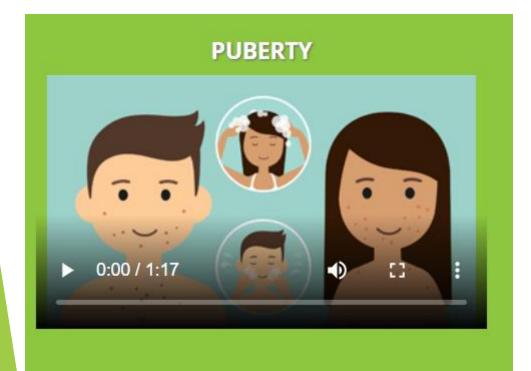


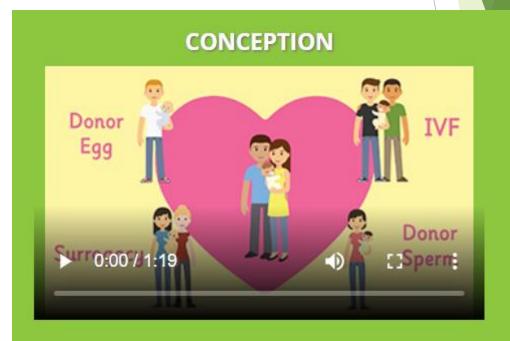
No Outsiders





Year 5 & Year 6 Topics







Parent View...

Our pupils say Relationship Education and Health Education is important because 'It helps us make the right decisions as we grow up.' 'It teaches us that we can be whoever we want to be.' 'It helps us to be the best version of ourselves.' 'You only get one life so you want to be healthy and happy for as long as you can.'

Our parents say Relationship Education and Health Education is important because

Our staff say Relationship Education and Health Education is important because... 'It is vital to ensure our children develop into happy, confident, well-rounded individuals who are comfortable in their own skin.'



followed by any questions you may have

1decision Parent Zone