



Crawford Village
Primary School & Nursery

Small enough to care...big enough to inspire

Homework Policy

Rationale:

This policy aims to:

- Raise achievement;
- Ensure a consistency of approach throughout the school;
- Ensure teachers, parents and carers have a clear understanding about expectations of themselves and pupils.

The main purpose of homework is:

- to encourage pupils to develop the skill, confidence and motivation to study independently at home effectively.
- to consolidate and reinforce the skills and understanding developed at school.
- to extend school learning through activities such as additional reading and research.
- to develop and sustain the involvement of parents in the management of their child's learning and to keep them informed about the work and progress their child is achieving.
- to explore the wide range of resources for learning at home eg: internet, library, adult knowledge and newspapers.
- to maintain good channels of communication between home and school.
- to offer pupils the opportunity to extend their learning by including optional, additional challenges or open ended questions.
- to consolidate spellings of high frequency words through inspiring and creative spelling tasks.

Homework at Crawford Village Primary School – Key Principles.

- The amount and difficulty of homework is tailored according to the child's age and ability.
- Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance.
- As the children progress through the school, the amount of homework may increase.
- Teachers incorporate homework into their weekly planning and ensure that the tasks are differentiated, purposeful and aimed at developing and consolidating basic skills.
- Teachers provide parents and pupils with clear learning objectives and motivational instructions for tasks as well as clear examples of work to guide both children and adults.
- High expectations for neat presentation are in place to ensure that children maintain a similar high standard of work at home as in school.

Homework Guidelines for each key stage.

We believe that the most important homework activity is **regular reading**. Suggested reading times are 5-10 minutes in Reception increasing to at least 30 minutes by Year 5 & 6. There is an expectation that reading at home will happen daily (5 times a week minimum). It is important for parents / carers to read with children and to discuss books, pictures and stories, even when they are in Year 6. Children's reading records are to be

signed by parents / carers daily, after hearing children read. Some children may be given individual reading targets depending on need.

The nature and content of homework set, and the amount of time needed to complete homework will vary from year to year and from child to child. We have produced a guide which can be found below, outlining what parents of children in each key stage can expect to be set for homework.

Homework in the Nursery:

Nursery		
AREA	TASK TYPE	WEEKLY TIME GUIDE
Expressive Arts & Design	Busy books are sent home for children to express their creativity	Every 2-3 weeks

Homework in Reception:

RECEPTION		
AREA	TASK TYPE	WEEKLY TIME GUIDE
Reading	Reading books	Every day
Phonics	High Frequency words Sound books	Weekly
Other Areas of learning	4-5 different challenge activities linked to the current topic	Across a half term

Homework in KS1:

KEY STAGE 1 – Years 1 and 2		
AREA	TASK TYPE	WEEKLY TIME GUIDE
Reading	Reading at home.	At least 15 minutes reading – 5 times a week.
Spellings	10 new spellings to practise on Spelling Shed.	Weekly
Maths Tables and facts	Maths tasks linked to weekly objectives, plus access to TT Rockstar battles (Y2) Number facts activities (Y1)	Weekly
Topic	Each half term, a creative project is set before the next topic area and used as a basis for discussion.	Across a half term.

Homework in Lower Key Stage 2:

LOWER KEY STAGE 2 – YEARS 3 and 4		
AREA	TASK TYPE	WEEKLY TIME GUIDE
Reading	Reading at home, including Serial mash chapter books with comprehension activities	At least 20 minutes reading a day – 5 times a week.
Spellings	10 new spellings to practise on Spelling Shed. Half-termly challenge words (from the Y3/4 word list) are also on for the whole half term.	Weekly
Maths Tables and facts	Maths tasks linked to weekly objectives, plus access to TT Rockstar battles	Weekly
Topic	Each half term, a creative project is set before the next topic area and used as a basis for discussion.	Half Termly

Homework in Upper Key Stage 2

UPPER KEY STAGE 2 – YEARS 5 and 6		
AREA	TASK TYPE	WEEKLY TIME GUIDE
Reading	Reading at home, including Serial mash chapter books with comprehension activities	At least 20 minutes reading a day – 5 times a week.
Spellings	10 new spellings to practise on Spelling Shed. Half-termly challenge words (from the Y3/4 word list) are also on for the whole half term.	Weekly
Maths Tables and facts	Maths tasks linked to weekly objectives, plus access to TT Rockstar battles	Weekly
Topic	Each half term, a creative project is set before the next topic area and used as a basis for discussion.	Half Termly

How you can help your child with their homework?

Below is a list of ways that you as a parent can show your child that you value their homework and the time and effort spent completing it. The school will also provide clear and regular reminders of their expectation when it comes to homework. As a school, we hope that you will find this guidance helpful in supporting your child fully with their homework.

You can show you value your child's homework by:

- ✓ providing a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support;
- ✓ making it clear to your child that you value homework and support the school in explaining how it can help learning;
- ✓ encouraging your child and praising them when they have completed work set;
- ✓ signing and dating your child's completed homework to show that it is a true reflection of their best efforts;
- ✓ ensuring work is complete and returned to school on time;
- ✓ checking your child spends a suitable amount of time on homework.

Additionally, you can support your child's development by:

- ✓ visits to libraries, museums etc.;
- ✓ cooking with them;
- ✓ taking your child swimming;
- ✓ playing games, e.g. board games, cards, ball games;
- ✓ watching informative TV programmes together;
- ✓ providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.;
- ✓ gardening and growing plants;
- ✓ using the internet to research something with your child (following guidelines for safe internet use);
- ✓ attending any school workshops that may be on offer designed to enable Parents/Carers to support their child's learning at home;
- ✓ talking to your child about schoolwork, their day, what they have been learning about and how they have been learning.

Remember:

Homework is about reinforcing, practising and confidence building...

Enthusing your child about undertaking homework and modelling the high value of homework to them is of key importance. Make it fun!

Policy reviewed: November 2017, 2018, 2019, 2020

Next review: November 2021