Maths

- Number and place value
- Addition and subtraction
- Comparing objects within 50 (Y1)
- Counting in 2s and 5s (Y1)
- Multiplication and division (Y2)
- Statistics (Y2)
- All mathematical concepts will be taught with the use of concrete resources and pictorial methods. Ongoing 'problem solving' activities are embedded into daily lessons.

Computing

- Spreadsheets collect, analyse, evaluate and present data and information. Create purposeful content to attach to emails.
- Online safety understand the importance of staying safe and the importance of conduct when using familiar communication tools.

PE

Swimming Dance

English

- Story as a theme creating a narrative based on a text read
- Poems on a theme create a poem linked to a theme with a structure
- Discussion discussion presenting different points of view
- In addition to the daily English lesson, all children will have ongoing handwriting and phonics sessions.
- Years 2 & 3 will also have a daily Reading session focusing on vocabulary and comprehension skills.

Art

- Studying fossils
- Observing and making detailed drawings
- Greats of Japanese woodblock printing

Music

- The musical theme will be Rock and rock bands
- Find the pulse and play air guitar or stamp feet
- Play up to 3 notes on an instrument
- Compose a simple melody

RE

Who was Buddha?
Buddhist symbols
Buddhist places of worship

Rock and Roll
Class 2
Spring 1

Science

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.
- Rocks and soils can feel and look different.
- Rocks and soils can be different in different places/environments.

History

- Changes in Britain from Stone Age to Iron Age
- Dinosaurs, Ice Age and Stonehenge
- Identify similarities and make links between and across periods
- Identify where some periods fit chronologically

Geography

- Locate the world's countries
- Describe and understand key aspects of:
 - Physical geography including volcanoes and earthquakes
 - Human geography including types of settlements and land use
- Use a wider range of maps (including digital), atlases and globes to locate countries and features studied
- Use maps at more than one scale
- Recognise patterns on maps and begin to explain what they show
- Use the index and contents pages of atlases
- Link features on maps to photos and aerial views