

Maths

- Y1 Measurement (length & height – Volume & capacity)
- Y1 Place value (within 50)
- Y2 Properties of shape
- Y2 Fractions
- Y3 Statistics
- Y3 Measurement (length & perimeter)
- Y3 Fractions
- All mathematical concepts will be taught with the use of concrete resources and pictorial methods. Ongoing 'problem solving' activities are embedded into daily lessons.

Computing

- To introduce e-books and the 2Create a Story tool.
- To add animation to a story.
- To add sound to a story, including voice recording and music the children have composed.
- To work on a more complex story, including adding backgrounds and copying and pasting pages.
- To share their e-books on a class display board.

History

- Recognise the distinction between past and present.
- Place a few events and objects in order by using common phrases to show the passing of time.
- Know where some people fit into a chronological framework by using common words and phrases about the passing of time.
- To tell the difference between past and present in their own and other people's lives by using and making simple comparisons to parts of stories, and features of events.
- Use simple stories and other sources to show that they know and understand key features of events – especially when recalling personal events.
- Understand historical concepts and use them to make simple connections and draw contrasts.

Science

- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Identify animals (vertebrates) which have a skeleton which supports their body, aids movement and protects vital organs (be able to name some of the vital organs).
- Identify animals without internal skeletons/backbones (invertebrates) and describe how they have adapted other ways to support themselves, move and protect their vital organs.
- Know how the skeletons of birds, mammals, fish, amphibians or reptiles are similar (backbone, ribs, skull, bones used for movement) and the differences in their skeletons.
- Know that muscles, which are attached to the skeleton, help animals move parts of their body.
- Explore how humans grow bigger as they reach maturity by making comparisons linked to body proportions and skeleton growth
- Recognise that animals are alive; they move, feed, grow, use their senses and reproduce.

English

- Traditional tales
- Recount of a family event
- In addition to the daily English lesson, all children will have ongoing handwriting and phonics sessions.
- Years 2 & 3 will also have a daily Reading session focusing on vocabulary and comprehension skills.

Family Album Class 2 Spring 2

RE

- Jewish Celebrations
e.g. festival of Passover,
festival of Sukkot,
festival of Purim

Music

- Listen to different musical styles.
- Recognise that sections of music sound the same or different.
- Identify differences in tempo.
- Explore different rhythms.

Art

- Make observational portrait or self-portrait drawings.
- Use any media.
- Create a family tree.

PE

- Fundamental movement skills
- Dance activities
- Games