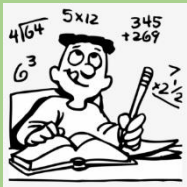


Maths:

In year 4, we will be looking at area, perimeter and fractions

Year 5 will be focussing their learning on fractions, decimals and percentages.

Year 6 will be consolidating and extending their learning on percentages, algebra and measurement.



Music:

-Listen with attention to a range of high quality live and recorded music, to detail and to internalise and recall sounds with increasing aural memory.

-Experience how the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised within musical structures (for example, ostinato) and used to communicate different moods and effects.



RE:

In RE we will be looking at how people express their faith through the arts. We will explore how music, drama and colour can express religious feelings and ideas.



Science:

In science this half term we are looking Space, light and astronomy. We will discover why we have night and day, the different phases of the moon, and an easy way to remember the order of the planets. In the Light topic, we will be discovering periscope and mirrors work.

Art and Design

-Exploring the work of Kandinsky work making thoughtful observations.
-Producing paintings and drawings inspired by Kandinsky.

-Make drawings in response to music.



PE:

We will be focusing on dancing with other people. We will create, perform and watch dances in a range of styles, working with partners and groups. We will be encouraged to become more adventurous when improvising and exploring ideas.



English:

In English, we will be We will be investigating the language and layout features of reports before planning and writing our own.

We will also explore figurative language in poems and songs before creating a model to plan and write our own from.

There will be short writing opportunities in the form of thought bubbles and letters.

The grammar focuses will be: fronted adverbials for where, apostrophes for singular and plural possession, creating and using relative clauses with and without relative pronouns, using colons in a list, punctuating bullet points consistently, using ellipsis to link ideas and manipulating sentences to create effects.

In reading, we will be focussing on our inference skills.

Computing:

In computing this half term, we will be using purple mash to revisit and develop our knowledge on databases